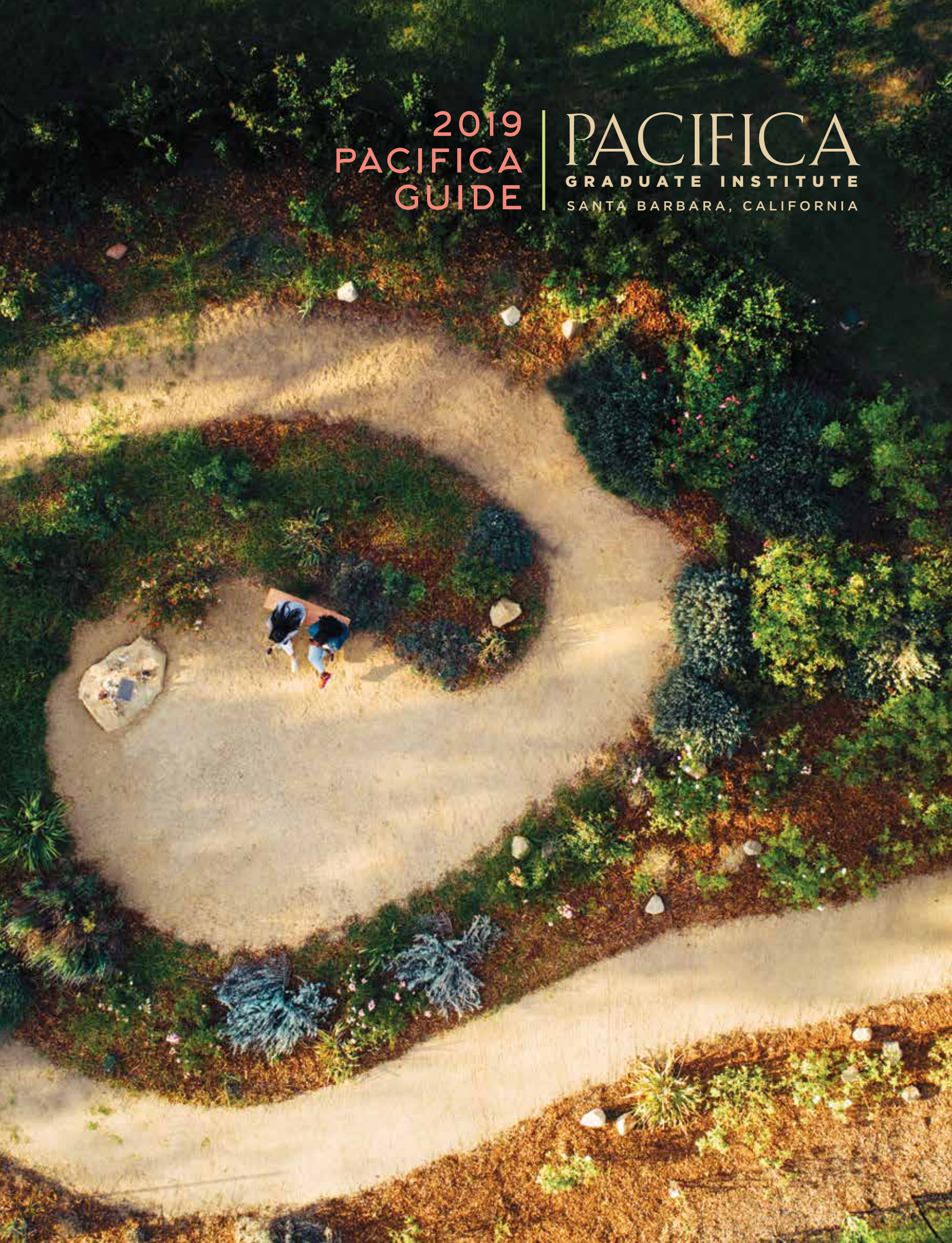


2019  
PACIFICA  
GUIDE

PACIFICA  
GRADUATE INSTITUTE  
SANTA BARBARA, CALIFORNIA

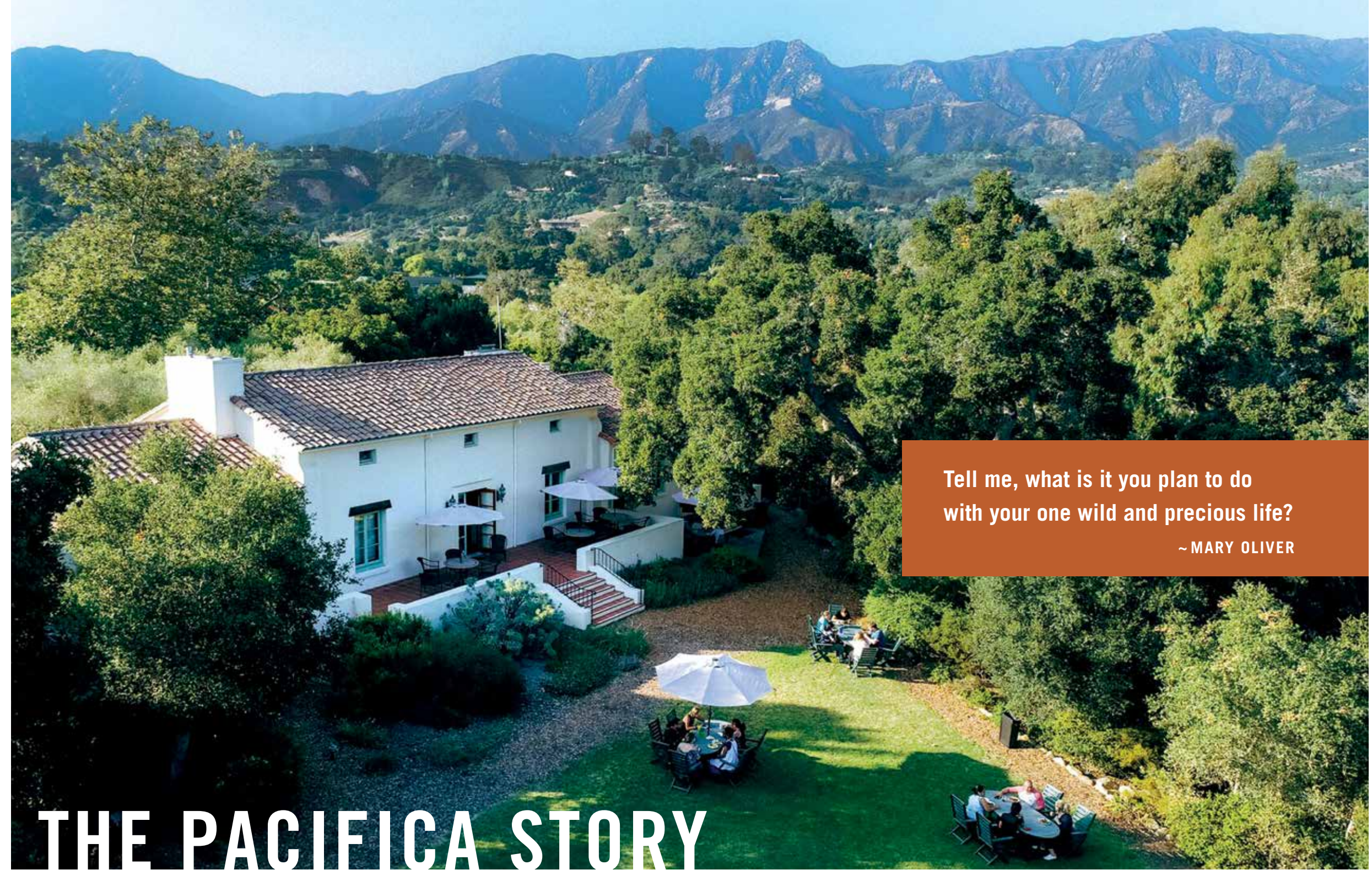


# WELCOME

We invite you to explore this Guide and learn more about Pacifica Graduate Institute and its master's and doctoral degree programs.

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Tell me, what is it you plan to do  
with your one wild and precious life?  
~ MARY OLIVER

# THE PACIFICA STORY

**Pacifica Graduate Institute is an innovative, employee-owned graduate school dedicated to the purpose expressed in its motto: *animae mundi colendae gratia*—for the sake of tending soul in and of the world.**

**Pacifica's genesis** was in response to the Vietnam War and cultural upheaval of the 1970s. In the university town of Isla Vista, California, a group of concerned individuals saw returning veterans, families, and young people in distress. They gathered resources and developed a community counseling outreach program to aid those around them.

**That community initiative evolved** into a graduate program in counseling psychology. What was then known as the Human Potential Movement influenced both the degree program and its founders. Following the push of the times and their own calling, they attended workshops and trainings at the Esalen Institute in Big Sur, California. There they came to know Joseph Campbell, James Hillman, and the work of Marion Woodman. These pioneering thinkers made frequent trips to Santa Barbara and offered support as the school and its programs evolved.

These mentors helped what was then The Human Relations Institute grow into Pacifica Graduate Institute—a respected and accredited graduate school firmly rooted in the traditions of depth psychology.

**Today the world is quite different**, yet remarkably the same. Troubled veterans return from war, society faces a partisan divide, and truth is so often elusive. It will take a new generation of therapists, community activists, and storytellers to meet these challenges.

# ACADEMIC EXCELLENCE WITH A DEPTH PSYCHOLOGICAL ORIENTATION

The concepts and practices at the core of contemporary depth psychology are central to Pacifica's graduate degree programs. Each program's curriculum is infused with depth psychological ideas.



CARL G. JUNG



JOSEPH CAMPBELL



PAULO FREIRE



MARION WOODMAN



JAMES HILLMAN

Pacifica's degree programs expand upon the work of the innovators, scholars, and original thinkers who helped to create and develop the modern field of depth psychology.



## WHAT IS DEPTH PSYCHOLOGY?

Through the study of dreams, images, symptoms, slips of the tongue, spontaneous humor, and meaningful coincidences as well as interpersonal engagements, depth psychologists attempt to understand **the language and the dynamics of unconscious processes** as they manifest in their work with clients and in the world.

Depth psychological approaches to psychological suffering attempt to help us become aware of what has been cast out of consciousness or not yet able to be known. Healing is associated with **allowing what has been repressed, rejected, denied or ignored to come forward so that we can explore its significance and integrate it**, allowing for a transformation in consciousness.

Evidence for the effectiveness of depth psychological approaches to psychotherapy shows that **depth psychology has a longer-lasting and more profound impact than cognitive or behavioral psychologies alone.**

Depth Psychology also attends to the way unconscious processes express themselves in society and culture, and how culture affects the psyche. Depth psychological studies include **psychotherapy as well as community, cultural, and ecological issues.** Pacifica students and graduates help the field evolve through their scholarship, creative work, and actions in the world.

## EXPANDING ON A DYNAMIC TRADITION

The tradition of depth psychology can be traced all the way back to ancient storytellers, dramatists, and philosophers—those individuals from all walks of life who sought to record the workings of the human imagination. From them we learned that the **multiple dimensions of psychic reality are revealed in the art and literature of different cultures**, and in the maladies of individuals and communities.

The modern academic and practical field of depth psychology originated with the work of **Carl Jung and Sigmund Freud** in the early 20th century. They called attention to the importance of what lies below the level of conscious awareness, and pioneered methods of association, amplification, and active imagination in order to explore it. Their work was advanced and expanded upon by original thinkers such as Joseph Campbell, Marion Woodman, Paulo Freire, and James Hillman.

## THE RELEVANCE OF DEPTH PSYCHOLOGY IN TODAY'S WORLD

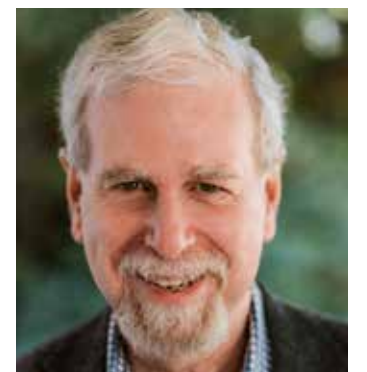
In this current time of global warming, hurricanes, fires, mass violence, and political polarization, **the Pacifica community is evolving new ways for depth psychology to address the concerns of the world we live in.**

We start with how we treat one another, for this is integral to the soul of the world. Empathy needs to be grounded in its archetypal base, acknowledging resonance with the roots of all being, transcending the individual, becoming communal in the broadest sense, including the *Anima Mundi*, the soul of the world.

The larger issues of environmental degradation, social injustice, and the polarization of society with racist and xenophobic fears requires greater attention in our educational system.

**A new paradigm is required** where learning and community are integrated at affective and somatic levels as well as through cognitive understandings: conscious and unconscious, personal and collective activations all need to be considered. Learning to recognize and take account of the deep connection between natural and human events can begin healing the historical wounds from a soulless, mechanistic understanding of reality.

The complexity of our emerging world requires us to **cultivate new ways of knowing and being with one another**, with attunement to the holistic aspect of the environments we live in. Only through deeply felt awareness of the profound interconnectedness of our world can a hopeful path through these times be discovered. Pacifica, as ever, is devoted to re-imagining and finding our way through.



—JOSEPH CAMBRAY, PH.D.  
PACIFICA GRADUATE INSTITUTE PRESIDENT AND PROVOST

# PACIFICA ALUMNI STORIES: TENDING SOUL IN THE WORLD

Over the past 45 years, nearly 5,000 graduates have received degrees from Pacifica. A great many have gone on to meaningful and rewarding careers in fields as varied as psychology and medicine, education, writing and the creative arts, community activism, government service, commerce, film and television production, and the law.

All of them carry forward the intention expressed in Pacifica's motto... *anima mundi colendae gratia...tending the soul in and of the world.*

The accomplishments of Pacifica graduates are shown on these pages. More can be found in the descriptions of the Institute's nine degree programs on pages 20 to 55.



**WILLIAM JAMES JONES**  
Ph.D. Clinical Psychology

In private practice

at La Vie Counseling Center, and on the faculty of Azuza Pacific University. Published "The Lives of Douglass, Du Bois, and Washington: Self-Actualization Among African American Males" in *Journal of Humanistic Psychology*.



**DAVE BURSTON**  
Ph.D. Clinical Psychology

HCPC registered

clinical, counseling, and sports psychologist in private practice. Author of *In Depth Sport Psychology: Reclaiming the Lost Soul of the Athlete* (Routledge).



**ALLYN ENDERLYN**  
Ph.D. Clinical Psychology

In private practice in Switzerland.

Professor teaching graduate level psychological assessment. Formerly diplomatic level staff at the United Nations.



**HOWARD SPECTOR**  
M.A. Counseling Psychology

Co-Founder of a cloud-based practice management system for health & wellness professionals.



**MAXINE STARR**  
Ph.D. Depth Psychology

Mental health therapist working with special education students.



**MARTHA FENG**  
Ph.D., LMFT  
Depth Psychology

Adjunct Faculty at Pacifica and Viridis

Institute. Has done clinical work in hospital, community mental health, and private practice settings. She is the past Executive Director of Counseling West, a depth psychology center.



**SIRI SAT NAM SINGH**  
Ph.D. Depth Psychology

A therapist on the

Viceland show "The Therapist," where he assists rap, hip-hop, and rock musicians confronting their troubles on camera. Formerly a dancer and choreographer.



**BRYCE WAY MCDAVITT**  
Ph.D. Clinical Psychology

A licensed clinical

psychologist in private practice, specializing in LGBTQ self-esteem and relationships. Assistant Professor of Psychiatry at the University of Southern California.



**JOHN KNIGHT LUNDWALL**  
Ph.D. Mythological Studies

An author

and lecturer who presents at conferences, on national podcasts, and in television interviews. Managing editor of *Cosmos and Logos: Journal of Myth, Religion, and Folklore*.



**MELVIN AND SHERRIE ALLEN**  
Ph.D. Depth Psychology

Relationship coaches in Beverly Hills,

California who created and teach relationship training programs for singles and couples internationally. Certified Myers-Briggs practitioners. Hospice and prison volunteers.



**NORLAND TELLEZ**  
Ph.D. Mythological Studies

A writer and visual artist whose

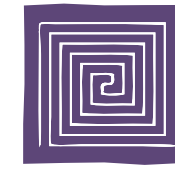
background is in film animation. His core artistic and intellectual life centers on the study of the *Popol-Wuh*, the K'iche' Maya epic of creation.



**JENNIFER FREED**  
Ph.D. Depth Psychology

Co-founder and Co-Executive Director of AHA!, a nonprofit

serving thousands of teens in Santa Barbara County through school-related programs centered on developing character, social and emotional intelligence, imagination, and social conscience.



**ALUMNI ASSOCIATION**

PACIFICA GRADUATE INSTITUTE

The Pacifica Graduate Institute Alumni Association (PGIAA) is an independent, non-profit educational and charitable organization that supports Pacifica

alumni and the wider community in developing intellectual, spiritual, altruistic, and professional capabilities.

Through its programs, website at [pgiaa.org](http://pgiaa.org), and on social media, the Association promotes idea sharing, personal growth, professional development, mentoring, and public service. Scholarships and annual awards recognize alumni accomplishments. Regional coordinators facilitate activities for alumni across the country.

PGIAA works to create positive change by sponsoring events such as fundraisers, environmental projects, educational retreats, community outreach and student mentoring programs.



**Dianne Travis-Teague**  
Pacifica's Director of Alumni Relations

## EMPLOYERS WHO PARTICIPATED IN A RECENT CAREER FAIR AT PACIFICA GRADUATE INSTITUTE

Antioch University  
Asarum Retreats  
Beverly Hills Therapy Group  
California Association of Marriage & Family Therapists (CAMFT) Santa Barbara Chapter  
California Correctional Healthcare Services (CCHS)  
California Department of Corrections and Rehabilitation  
California Department of Rehabilitation  
California Department of State Hospitals  
Carpinteria Valley Chamber of Commerce

Casa Pacifica Centers for Children & Families  
Child Abuse Listening Mediation (CALM)  
Council on Alcoholism and Drug Abuse (CADA)  
Devereaux Advanced Behavioral Health  
Fielding Graduate University  
Hospice of Santa Barbara  
Jodi House Brain Injury Support Center  
Lifespan Development Center  
Maxim Healthcare Services  
Mental Health Systems (MHS)

MHM Services, Inc.  
New Beginnings Counseling Center  
Santa Barbara Rescue Mission  
Simi Valley Police Department  
SimplePractice  
Southern California Neuropsychology Group  
Standing Together to End Sexual Assault  
Studio School  
Talisman Creative Mentoring  
Tri-Counties Regional Center  
Women's Economic Ventures (WEV)

# A PERSONALIZED, INNOVATIVE EDUCATION

Life wants not only the clear but also the muddy, not only the bright but also the dark; it wants all days to be followed by nights, and wisdom herself to celebrate her carnivals.

~C.G. JUNG

## PACIFICA'S UNIQUE APPROACH TO GRADUATE EDUCATION

### A TRANSFORMATIONAL EXPERIENCE

Pacifica students often reflect on their time here as a profound transformational journey. They share their enthusiasm for an experiential education of the mind, heart, and soul.

### A DIVERSE COMMUNITY

Students come to Pacifica from across the country, and sometimes around the world. Most are working adults, from a variety of ethnic, socioeconomic, and age groups.

### THE COHORT MODEL

At Pacifica, students learn in collaborative, close-knit cohort groups that become genuine communities, sustaining the growth of their members. The relationships formed are often lifelong. The cohort becomes a family where one is known, supported, and welcomed.

### AN INTERDISCIPLINARY CURRICULUM

Pacifica's academic programs are interdisciplinary endeavors, drawing on literature, philosophy, mythology, the arts, and critical studies, in order to enliven and deepen the integration of ideas and experience.

### INNOVATIVE ACADEMIC FORMATS

Most of Pacifica's degree programs are held in three- or four-day residential learning sessions once a month. Two degree programs are offered in a blended hybrid low-residency format with only four residential sessions annually. Both configurations allow adult learners to pursue graduate studies while maintaining other commitments at home and work.



**“A Pacifica education places people into relationship with one another.** They learn in community. Working together, they become open to the imaginative process, which sparks a sense of innovation. At Pacifica, students are encouraged to follow their own curiosity. As they are mentored by professors and colleagues, their education becomes individualized and tailored to their particular goals and interests.”

—STEPHEN AIZENSTAT, PH.D.  
CHANCELLOR AND FOUNDING PRESIDENT

**The Pacifica faculty has found that those with an affinity for the work done at Pacifica share some significant qualities:**

- A desire to integrate different aspects of their lives
- A tendency to inquire beyond the literal and concrete
- A calling to develop a career that benefits the well-being of others
- An open-hearted curiosity about exploring themselves, their community, and the larger world

# EXCEPTIONAL ACADEMIC RESOURCES

## OPUS ARCHIVES AND RESEARCH CENTER

ON THE CAMPUS OF PACIFICA GRADUATE INSTITUTE

**OPUS Archives and Research Center** is an independent nonprofit organization with facilities on both Pacifica campuses. OPUS preserves, develops, and extends the collections and libraries that have been placed in its care by eminent scholars in the fields of depth psychology, mythology, and the humanities. Extremely valuable as tools for research, the collections are made available to students and scholars. OPUS also offers scholarships, research grants, educational programs, and hosts community events.

Learn more at [opusarchives.org](https://opusarchives.org)

OPUS Archives and Research Center holds personal collections of these scholars:

Joseph Campbell

Marija Gimbutas

James Hillman

Marion Woodman

Christine Downing

Katie Sanford

Jane Hollister

Joseph Wheelwright

Adolf Guggenbühl-Craig

OPUS holds the private libraries of Joseph Campbell, Marija Gimbutas, and Marion Woodman.



## GRADUATE RESEARCH LIBRARY

**Pacifica's Graduate Research Library** holds special collections related to each of the Institute's degree programs. With branches on both campuses, the library offers access to 24,000 books, journals, and dissertations, as well as audio, video, and psychological testing materials, 100,000 e-books, and thousands of academic journals.



## PACIFICA BOOKSTORE

**The Pacifica Bookstore**, on Pacifica's Ladera Lane Campus and online, stocks over 5,000 titles, including works by Pacifica faculty and alumni. It also offers clothing, jewelry, and unique objects.

Browse the Pacifica Bookstore online at [pacificabookstore.com](https://pacificabookstore.com)

# TWO BEAUTIFUL CAMPUSES BETWEEN THE OCEAN AND COASTAL MOUNTAINS NEAR SANTA BARBARA



## NINETY MILES NORTH OF LOS ANGELES

Pacifica's **Lambert Road Campus** is near the ocean just south of Santa Barbara. The **Ladera Lane Campus** sits in the coastal foothills approximately two miles away.

**Both Pacifica Campuses** have been designed and are carefully maintained with special consideration for the beautiful settings they occupy. Landscaping and people paths are arranged in a way that invites the birds, insects, and other animals of the area to make their homes in these places. Gardens and orchards on the properties are cultivated with organic methods, moving Pacifica closer to its goal of environmental sustainability.

The **Santa Barbara** area has many charms that enrich students' experiences—from the Pacific Ocean with its broad, sandy beaches and the coastal foothills, to the town's Mediterranean architecture and its many cultural, dining and entertainment offerings.



# LAMBERT ROAD CAMPUS

A 13-ACRE EDUCATIONAL AND ADMINISTRATIVE CENTER NEAR THE PACIFIC OCEAN



Pacifica's Lambert Road Campus is on the restored and expanded former site of a philanthropist's 1920's-era estate. The campus is graciously shaded by large oaks and sycamores, with soulful pathways, and inspiring views of the Pacific Ocean and the Santa Ynez Mountains.

The Lambert Road Campus houses classrooms, lecture halls, faculty and administrative offices, the Joseph Campbell and Marija Gimbutas Library, and a Graduate Research Library.

A one-acre organic farm produces fruits, vegetables, herbs, and flowers that are enjoyed by students, faculty and staff in the dining halls on both campuses.



**“The [accrediting] team commends Pacifica Graduate Institute for its unique mission and history and for its strong sense of purpose and identity. There is broad-based and deep support of the mission, in evidence during the visit in meetings with all constituencies including the board of trustees, administrators, faculty, and students.”**

**~from the 2018 report by Pacifica's accreditors, Western Association of Schools and Colleges Senior College and University Commission (WSCUC)**





## THE GUEST HOUSE

This being human is a guest house.  
Every morning a new arrival.

A joy, a depression, a meanness,  
some momentary awareness comes  
as an unexpected visitor.

Welcome and entertain them all!  
Even if they are a crowd of sorrows,  
who violently sweep your house  
empty of its furniture,  
still, treat each guest honorably.

He may be clearing you out  
for some new delight.

The dark thought, the shame, the malice,  
meet them at the door laughing,  
and invite them in.

Be grateful for whatever comes,  
because each has been sent  
as a guide from beyond.

~RUMI

## LADERA LANE CAMPUS

### A 35-ACRE EDUCATIONAL AND RETREAT CENTER IN THE COASTAL FOOTHILLS

A short drive from its sister campus on Lambert Road, Pacifica's Ladera Lane Campus is home to a retreat center, classrooms, administrative offices, the Graduate Research Library, and the Pacifica Bookstore. The OPUS Archives and Research Center's rare collections are housed on this campus.

Residential buildings offer lodging for students when classes are in session, and healthful meals are shared in the large communal dining hall. Spacious lawns present views of the Pacific Ocean, Santa Barbara Channel Islands, and surrounding Santa Ynez Mountains. Gardens, fountains, and wooded pathways afford spaces for quiet contemplation and conversation.



# SPECIAL EVENTS AT PACIFICA IN 2019



In addition to the Institute's graduate degree programs, the Retreat at Pacifica offers residential and online conferences, seminars, workshops, and certificate programs. Like Pacifica's degree programs, they explore the fields of psychology, the humanities, and mythological studies through the lens of depth psychology. Featuring leading scholars along with leaders in the arts, sciences, business, and the humanities, and Pacifica faculty, these programs provide continuing education credit for

mental health professionals, and are offered at reduced admission price to Pacifica students and alumni.

A selection of the 2019 programs scheduled by the Retreat at Pacifica Graduate Institute are shown here.

## Memorial Gathering in Celebration of the Life and Work of Marion Woodman

January 19–20, 2019



MARION WOODMAN

Marion Woodman (1928–2018) touched many lives in very personal as well as professional ways. Her work continues to open our bodies and minds to the depths of a soul-centered life. Through story-telling, movement, song, ritual, and remembrance we will celebrate how our lives have been forever changed by the work and gifts that Marion offered.

## Art and Psyche: the Illuminated Imagination

April 4–7, 2019

Presented in conjunction with the University of California, Santa Barbara



This conference will bring professionals from various fields together to create an environment of cross-fertilization and the opportunity to experience psychology through painting, music, poetry, and literature, as well as through psychological theories and clinical practices. The work of C.G. Jung, particularly through his vividly illustrated *The Red Book*, will offer a historical backdrop that continues to inspire artists and psychotherapists individually and collectively. *The Red Book* editor, professor, and historian of psychology



SONU SHAMDASANI

**Sonu Shamdasani will deliver the keynote presentation.**

An exhibit concurrent with the conference will feature Jung's *Red Book*, *Black Book*, art work, *Red Book* pigments, and alchemical manuscripts.

## Altered States: Dreams, Vision, Renewal

June 21–23, 2019



JEAN HOUSTON

The counter-cultural revolution of the 1970s was a wave of "altered consciousness" that championed new ways of thinking about society, governance, self, and latent possibilities within the human psyche. This weekend symposium will envision these "altered states" for current times. Leading analysts and mind-body thought leaders will consider the 'adjacent possibilities' that lie at the threshold of the imagination, and their powerful implications for social, cultural, and personal transformation.

## Summer Dream Tending Workshop: A Practical Approach to Dreamwork

July 12–14, 2019



STEPHEN AIZENSTAT

Dream Tending is a life practice that healers, storytellers, and poets have known by many different names for thousands of years. The art of tending living dream images emerges when the call to the see the natural world as alive becomes urgent. Participants in this three-day workshop will build practical skills grounded in traditional and emerging methods of dreamwork. The Dream Tending methods developed by Dr. Stephen Aizenstat build on the methods of association, amplification, and animation pioneered by Freud and Jung, and expanded upon by James Hillman and Marion Woodman. Dream Tending puts animation into practice and allows us to experience dreams in their living, embodied reality.



## Trauma Studies Certificate Program

September 5–8 and November 4–6, 2019

February 28–March 1 and May 6–6, 2020



DONALD KALSCHED

We live in traumatic times. While all cultures throughout the ages have known trauma and developed unique ways to heal or defend against it, perhaps at no other time has the theme and presence of trauma been so immediate as the present. In a globalized and technological culture, traumatic images and narratives confront us every day, depicting scenes and relaying an unprecedented immensity of human suffering. These events present depth psychologists and other healers with powerful challenges. In each session, Donald Kalsched and other presenters will offer a framework for how different models might be integrated with a depth psychological understanding. They will explore the important intersections between the inner structural and symbolic understanding of depth psychology on the one hand, and contemporary practical treatment approaches, research findings, and cultural/collective orientations on the other. The scope of this program offers a deep and comprehensive framework for exploring trauma, its impact, and its repercussions on the lives of us all.

## Deep Vocation: Recovering Your Soul's Purpose, Power, and Pleasure

September 30, 2019 – January 15, 2020

Through a combination of on-site and live online lectures, this program explores the various ways that depth and archetypal psychologists can help us answer key questions about vocation. It will mine myths, stories, poetry, biography and memoir, indigenous wisdom, archetypal astrology, typology and other typing systems, our embodied experience of bliss—to name a few of our tools—in an attempt to excavate our authentic vocation, and to discover, uncover, and/or recover our soul's purpose, power, and pleasure.

## AND IN 2018...



Dr. Vandana Shiva was awarded an honorary doctorate at Pacifica's 2018 Graduation Ceremonies, where she also presented the commencement address.

For a complete list of the Retreat at Pacifica's current program offerings, visit [pacifica.edu](http://pacifica.edu) and click on the Retreat at Pacifica tab in the upper right corner, or call 805.969.3626.

Please Note: Programs are subject to change.

# PACIFICA GRADUATE DEGREE PROGRAM AND ACADEMIC FORMAT OVERVIEW



## THE QUESTION OF VOCATION IS CRUCIAL

and choosing the right one requires listening to the voice within. The root of the word “vocation” is Latin for “voice.” Learning to trust that inner voice is an act of courage.

At Pacifica, students span a wide range of ages, and come from a spectrum of diverse backgrounds.

They are all committed—not just to getting an education—but to doing something important that carries real meaning for them.

| DEGREE PROGRAM   | M.A. Degree | M.A./Ph.D. Degree | Ph.D. Degree | Psy.D. Degree | Preparation for Licensure | Start Date    | Campus  | 3-Day Residential Sessions | 4-Day Residential Sessions | Hybrid Online/Low-Residency | Residential Weekend Sessions | Residential Weekday Sessions |
|--|-------------|-------------------|--------------|---------------|---------------------------|---------------|---------|----------------------------|----------------------------|-----------------------------|------------------------------|------------------------------|
| M.A. in Counseling Psychology  | ●           |                   |              |               | ●                         | Fall          | Ladera  | Monthly                    |                            |                             | ●                            | ●                            |
| Ph.D. in Clinical Psychology   |             |                   | ●            |               | ●                         | Fall          | Lambert |                            | Monthly                    |                             | ●                            |                              |
| Psy.D. in Clinical Psychology  |             |                   |              | ●             | ●                         | Fall          | Lambert |                            | Monthly                    |                             | ●                            |                              |
| M.A./Ph.D. in Depth Psychology with Specialization in Somatic Studies  |             | ●                 |              |               |                           | Fall          | Ladera  | Monthly                    |                            |                             |                              | ●                            |
| M.A./Ph.D. in Depth Psychology with Specialization in Jungian and Archetypal Studies                         |             | ●                 |              |               |                           | Fall & Spring | Ladera  |                            | Quarterly                  | ●                           | Mid-week through the weekend |                              |
| M.A./Ph.D. in Depth Psychology with Specialization in Community, Liberation, Indigenous and Eco-Psychologies |             | ●                 |              |               |                           | Fall          | Ladera  | Monthly                    |                            |                             |                              | ●                            |
| Ph.D. in Depth Psychology with Specialization in Integrative Therapy and Healing Practices                   |             |                   | ●            |               |                           | Fall          | Lambert | Monthly                    |                            |                             | ●                            |                              |
| M.A./Ph.D. in Mythological Studies   |             | ●                 |              |               |                           | Fall          | Lambert | Monthly                    |                            |                             | ●                            |                              |
| M.A. in Engaged Humanities and the Creative Life   | ●           |                   |              |               |                           | Fall & Spring | Ladera  |                            | Quarterly                  | ●                           | Mid-week through the weekend |                              |

For seven of Pacifica’s degree programs, students come to campus once a month for three- or four-day learning sessions. Between sessions, students continue reading, research, writing, and practicum experiences. The two hybrid low-residency programs allow students to learn in their home environment in online classrooms with residential campus sessions four times a year.

**The M.A. is a Master of Arts Degree.** Depending on the program, it is a two or two-and-a-half year program, and the final project may be a thesis or a creative project.

**The Ph.D. is a Doctor of Philosophy Degree,** requiring two and a half or three years of coursework followed by a dissertation.

**The Psy.D. is a Doctor of Psychology Degree,** requiring four years of coursework (without summer sessions), and a dissertation, followed by a one-year internship.

Pacifica Graduate Institute is regionally accredited by the Western Association of Schools and Colleges Senior College and University Commission (WSCUC).

For U.S. Department of Education Gainful Employment Information, visit [pacifica.edu/gainfulemployment](http://pacifica.edu/gainfulemployment).

# M.A. IN COUNSELING PSYCHOLOGY

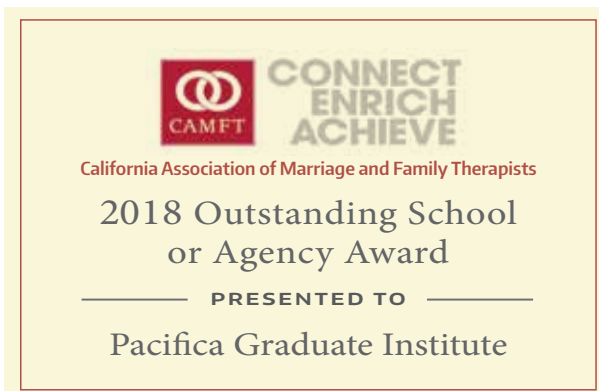
WITH EMPHASIS IN MARRIAGE AND FAMILY THERAPY, PROFESSIONAL CLINICAL COUNSELING, AND DEPTH PSYCHOLOGY



The M.A. Counseling Psychology Program with Emphasis in Depth Psychology is dedicated to offering students unique and evidence-based comprehensive training in the art of marriage, family, and individual psychotherapy and professional clinical counseling with an appreciation for the systemic and immeasurable dimensions of the psyche.

Depth psychology invites a curiosity about the psyche and respect for the diversity and resiliency of the human experience. Interdisciplinary courses in literature, mythology, religion, and culture deepen students' abilities to link collective systems and archetypal themes to sociopolitical issues in the lives of individuals, families, and communities.

As preparation for professional licensure in Marriage and Family Therapy (LMFT) and Professional Clinical Counseling (LPCC), a rigorous two-and-a-half year academic program emphasizes theoretical understanding and experiential training in clinical skills, inclusive of a supervised practicum traineeship experience. Research studies and thesis writing prepare students to explore and contribute to the tradition of scholarship within the depth psychological tradition to further Pacifica's dedication to thoughtful and soulful practice.



The California Association of Marriage and Family Therapists honored Pacifica's Counseling Psychology program with its **2018 Outstanding School or Agency Award**.



**MATTHEW BENNETT, PSY.D.**  
Program Chair

At its core, the Counseling Psychology Program honors the distinctive call to the service of the individual and collective psyche.



**JEMMA ELLIOT, M.A.**  
Program Co-Chair

Founded on a deep relational ethic, a commitment to experiential academia, and a focus on the integration of the imaginal, this program prepares future depth psychotherapists for the rigors of professional licensure.

## ACADEMIC FORMAT

Counseling Psychology classes occur in three-day sessions approximately once each month during the fall, winter, and spring quarters. There is a seven-day summer session each of the first two years.

## CURRICULUM OVERVIEW

### FIRST YEAR

#### Fall

Counseling and Psychotherapeutic Theories and Techniques – CP 501, 2.5 Units  
Introduction to the Theories of the Depth Tradition – CP 534, 2 Units  
Counseling Skills: Process of Psychotherapy I – CP 515, 3 Units  
Professional Skills Development I.A. – CP 565, .25 Unit

#### Winter

Human Growth and Development – CP 520, 2 Units  
Geropsychology and Long Term Care – CP 526, 1 Unit  
Ethics and the Law: Child Abuse Assessment and Treatment – CP 525, 1 Unit  
Depth Psychology Theory and Practice I: Analytical Psychology – CP 541, 2 Units  
Counseling Skills: Process of Psychotherapy II – CP 516, 3 Units  
Professional Skills Development I.B. – CP 566, .25 Unit

#### Spring

Psychopathology – CP 502, 4.5 Units  
Family Systems and Domestic Violence – CP 605, 1.5 Units  
Depth Psychology Theory and Practice II A: Imaginal and Archetypal Psychology – CP 542A, 1.5 Units  
Counseling Skills: Process of Psychotherapy III – CP 517, 3 Units  
Professional Skills Development I.C. – CP 567, .25 Unit

#### Summer

Multicultural Counseling Theories and Techniques – CP 530, 2.5 Units  
Professional Orientation: Ethics and the Law – CP 523, 3.5 Units  
Research in Psychology – CP 620, .75 Unit  
Group Counseling Theories and Techniques I – CP 527, 1.5 Units  
Professional Skills Development I.D. – CP 568, .25 Unit

### SECOND YEAR

#### Fall

Clinical Practice I – CP 610, 3 Units  
Child Psychotherapy – CP 532, 1.5 Units  
Counseling in Substance Use Disorders, Co-occurring Disorders and Behavioral Addictions I – CP 660A, 3 Units  
Community Mental Health Counseling I – CP 607A, 3 Units  
Seminar in Directed Research I.A. – CP 650A, .3 Unit  
Professional Skills Development II.A. – CP 665, .2 Unit

#### Winter

Clinical Practice II – CP 611, 3 Units  
Marriage, Family, and Relationship Counseling I – CP 601, 3 Units  
Depth Psychology Theory and Practice III: Archetypal Symbols and Dynamics in Psychotherapy A – CP 543, 1 Unit  
Psychological Assessment I – CP 630A, 2.5 Units  
Seminar in Directed Research I.B. – CP 650B, .45 Unit  
Professional Skills Development II.B. – CP 666, .25 Unit

#### Spring

Clinical Practice III – CP 612, 3 Units  
Counseling in Substance Use Disorders, Co-occurring Disorders and Behavioral Addictions II – CP 660B, 1.5 Units  
Marriage, Family, and Relationship Counseling II – CP 602, 3 Units  
Community Mental Health Counseling II – CP 607B, 1.5 Units  
Seminar in Directed Research I.C. – CP 650C, .3 Unit  
Professional Skills Development II.C. – CP 667, .25 Unit

#### Summer

Seminar in Directed Research II.A. – CP 651A, .75 Unit  
Advanced Theories and Techniques: Human Sexuality – CP 522, 1 Unit  
Psychological Assessment II – CP 630B, 2 Units  
Depth Psychology Theory and Practice II B: Imaginal and Archetypal Psychology B – CP 542B, 1 Unit  
Group Counseling Theories and Techniques II – CP 528, 2 Units  
Clinical Practice IV – CP 613, 1 Unit  
Professional Skills Development II.D. – CP 668, .25 Unit

### THIRD YEAR

#### Fall

Cultural Psychology – CP 511, 2 Units  
Career Development I – CP 608A, .75 Units  
Psychopharmacology I – CP 670A, 2 Units  
Seminar in Directed Research II.B. – CP 651B, 1 Unit  
Depth Psychology Theory and Practice V: Archetypal Symbols and Dynamics in Psychotherapy B – CP 545, 1 Unit  
Clinical Practice V – CP 614, 1 Unit

#### Winter

Psychopharmacology II – CP 670B, 2.5 Units  
Career Development II – CP 608B, 3.75 Units  
Depth Psychology Theory and Practice VI: Somatic Psychotherapy – CP 546, 1 Unit  
Seminar in Directed Research II.C. – CP 651C, 1 Unit  
Group Counseling Theories and Techniques III – CP 529, 1 Unit  
Clinical Practice VI – CP 615, 1 Unit

Some courses are conducted online or have online components. This curriculum may vary depending on evolving academic needs.

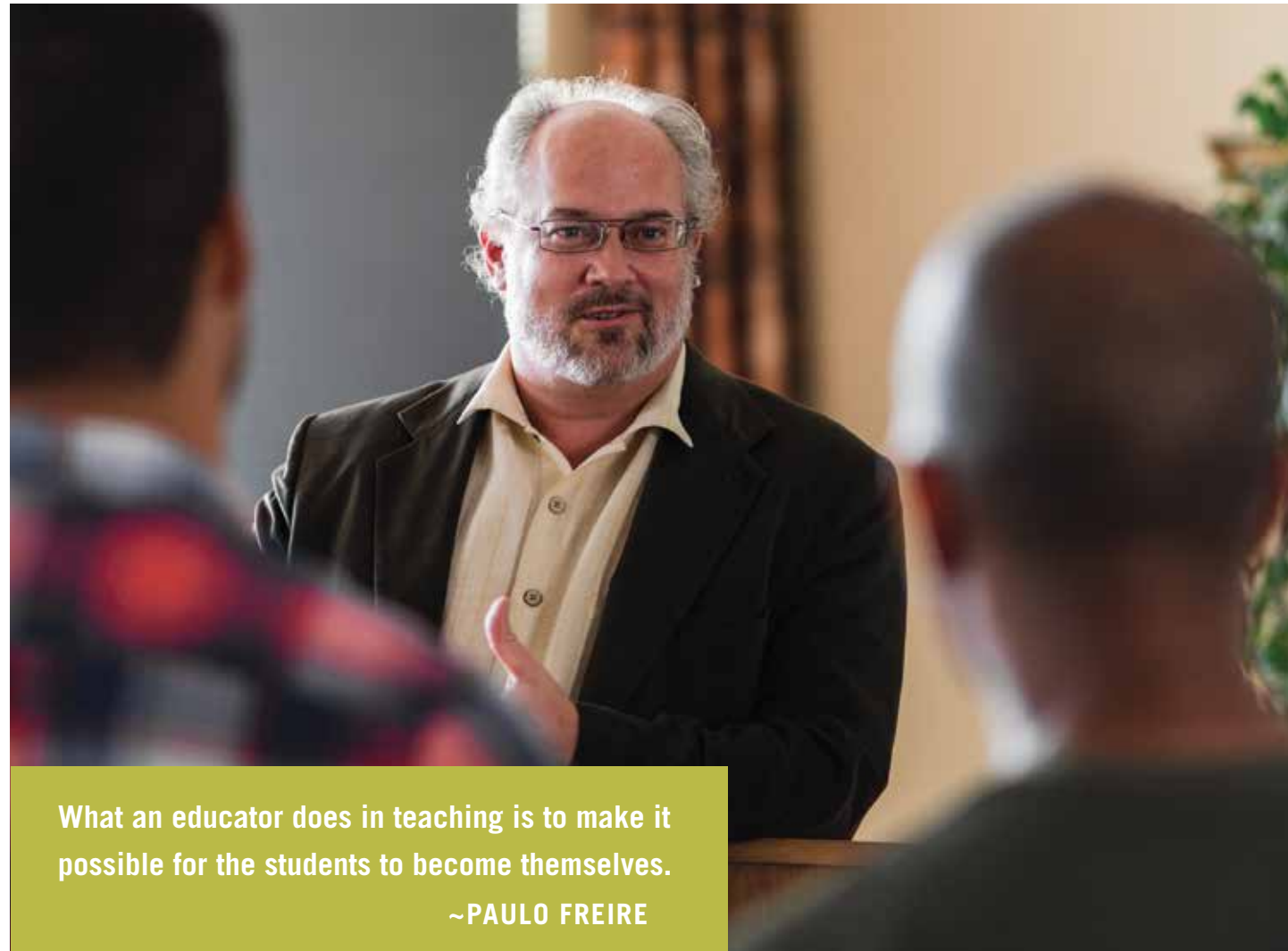
This program meets the licensure requirements for the State of California. The curriculum may not meet all the requirements that other states have for licensure. Each student is responsible for determining and remaining informed of licensure requirements in their state of residence.

This degree program is accredited by the Western Association of Schools and Colleges Senior College and University Commission (WSCUC).

For gainful employment information, visit [pacifica.edu/gainfulemployment](http://pacifica.edu/gainfulemployment)

## M.A. IN COUNSELING PSYCHOLOGY

WITH EMPHASIS IN MARRIAGE AND FAMILY THERAPY, PROFESSIONAL CLINICAL COUNSELING, AND DEPTH PSYCHOLOGY



What an educator does in teaching is to make it possible for the students to become themselves.

~PAULO FREIRE

Throughout the program, students are engaged in experiential learning and collaborative processes during residential sessions, in online and hybrid courses, and at their second- and third-year practicum sites. Collaborative learning reflects Pacifica's team approach to the assessment and treatment of individuals, couples, families, and groups.

### ACHIEVEMENTS OF PACIFICA COUNSELING PSYCHOLOGY STUDENTS AND GRADUATES INCLUDE:

- Excellent pass rates on California state licensing exams
- Publishing theses and articles in a wide range of professional and depth-oriented journals
- Receiving MFT Consortium Grants
- Successful employment by mental health agencies upon completion of degrees
- Continuing education in doctoral programs
- High levels of job satisfaction, enriched growth and learning in the field

### STUDENTS IN THE M.A. IN COUNSELING PSYCHOLOGY PROGRAM LEARN TO:

- Be proficient in **theoretical orientations** that offer perspective and provide meaning to systemic patterns and human behavior.
- Demonstrate **process and clinical skills**.
- Identify underlying psychological and systemic dynamics of human interaction.
- Determine and implement **effective interventions** and evidence-based treatment plans while demonstrating knowledge of **Family Systems theories**.
- Apply understanding to **case conceptualization** assessment and treatment in clinical practice.
- Enhance client functioning and well-being via **multiculturally sensitive** referrals and collaborative treatment team consultations.
- Understand individual, systemic, community, political, and biologic aspects of diversity and demonstrate knowledge and **respect for diversity**.
- Assess, diagnose, and treat the symptoms and characteristics of **behavioral addictions**, substance use, and dependence.
- Be knowledgeable, understand, and apply evidence-based assessment procedures to client cases and demonstrate awareness of **community mental health** and diversity-related considerations.
- Apply current **legal and ethical standards** and guidelines while working with diverse populations and demonstrate their knowledge and application in scholarly work and **supervised practicum** as they pertain to marriage and family therapy and professional clinical counseling.
- Identify and integrate **systemic depth psychological perspectives** of human interaction and demonstrate competence in the field of marriage and family therapy and professional clinical counseling.
- Demonstrate an evolving capacity to **self-assess** and articulate one's own strengths.

### ALUMNI OF THIS PROGRAM



CARL CHAVEZ  
M.A. Counseling Psychology

Associate Marriage Family Therapist (AMFT) serving

children and families in the foster care system.



KYRIE CARPENTER  
M.A. Counseling Psychology

Tending the soul of the world to help move aging and

dementia out of the shadow of our culture through speaking, consulting, writing and coaching. Author of *Healing Dementia* (2017).



MINH TRAN  
M.A. Counseling Psychology

Clinician III at a nonprofit partner of the Los Angeles

County Department of Mental Health that treats low-income individuals, and families of predominantly Latino descent.



CIUIN DOHERTY  
M.A. Counseling Psychology

Associate Marriage and Family Therapist in private practice

with emphasis on holistic, mind-body integration, and EMDR.

# PH.D. IN CLINICAL PSYCHOLOGY

## WITH EMPHASIS IN DEPTH PSYCHOLOGY



Pacifica Graduate Institute's Clinical Psychology Programs (Ph.D. and Psy.D.) have been designed to engage students' intellectual and relational clinical capacities in addition to inviting them toward a radically transformative relationship with themselves and the world. The programs offer training within the paradigms of both the human sciences and natural sciences, including broad and general foundational courses in psychology as well as courses that draw on areas such as humanities, philosophy, history, anthropology, physics (complexity theory), cultural studies, and the arts.

Inaugurated in 1987, Pacifica's Ph.D. Clinical Psychology Program is dedicated to educating scholar-practitioners who integrate theory, research and clinical practice within human science and depth psychology traditions. The program engages with issues of social justice and care as essential to the role of clinical psychologist as a citizen. The curriculum is designed to lead to licensure as a clinical psychologist, based on educational requirements for psychologists in the State of California.

The Clinical Program focuses on theoretical, cultural, and clinical traditions of depth psychology and trains students to become scholars in these areas. Found in multiple cultural contexts and perspectives, including the explorations of Freud and Jung, depth psychologies are distinguished by their recognition of a latent or unconscious dimension of psychological life. This unconscious element, or depth in human experience, is understood as essential to the transformative character of the therapeutic relationship as well as engagement in scholarly inquiry.

The Clinical Program is inspired by psychoanalytic, Jungian, and existential-phenomenological perspectives in their historical and contemporary formulations, including relational, archetypal, and hermeneutic psychologies. Significant attention is given to dialogue with related disciplines such as multiculturalism, postmodernism, feminist theory, gender studies, indigenous psychology, complexity theory, liberation and decolonial critical approaches, ecological studies, and humanistic-existential values.

Clinical instruction emphasizes the importance of the therapeutic relationship, particularly transference and counter-transference dynamics, the significance of dreams, early development including attachment and trauma, developmental stages across the lifespan, individuation as a process of psychic transformation, mind-body integration, therapeutic presence, and the cultural context of healing. A critical dialogue is maintained with contemporary developments in the field, such as science and philosophy with critical historical examinations of factors that influence the practice and science of psychology.



When I was a student and later faculty at a large state university, I thought my inner life and my professional life had to be divided. When I found Pacifica, I was delighted

to work in a place where we openly integrate depth psychological principles in all aspects of our lives and work. I believe this integration inspires us to be a community of students, faculty, and staff that share a commitment to tending the soul in and of the world.

~ OKSANA YAKUSHKO, PH.D., Department Chair

## ACADEMIC FORMAT

Clinical Psychology Ph.D. classes occur in four-day sessions (Thursday evening through Sunday afternoon) once each month during fall, winter, and spring. There is also one week-long summer session each year. Between learning sessions, advising, mentoring, study and instruction continue through individual and group mentorship from faculty, web-enhanced learning, and cohort support groups.

## CURRICULUM OVERVIEW

### FIRST YEAR

#### Practicum Seminars

Professional Development Seminar I, II, III  
– CL 755, CL 756, CL 757, 1 Unit each

#### Annual Assessment

1st Year Annual Assessment for Program Advancement – CL 758, 0 Units

#### Depth Psychology Clinical and Foundational Practice Courses

Psychoanalytic-Based Psychotherapy I – CP 711, 2 Units  
Jungian-Based Psychotherapy I – CP 810, 2 Units  
History and Systems of Psychology – CP 700, 2 Units  
Psychological Assessment I, II – CP 930, CP 931, 2 Units each  
Legal, Ethical, and Professional Practice – CP 832, 2 Units  
Advanced Psychopathology I – CP 730, 2 Units  
Biological Foundations of Human Behavior – CP 735, 2 Units

#### Human Science Research And Scholarly Inquiry Courses

Research Designs and Methodology I: Overview – CP 932, 2 Units  
Research Designs and Methodology II: Qualitative Methods  
– CP 933, 2 Units  
Quantitative Design and Univariate Statistical Analysis – CP 926, 3 Units

#### Social Justice and Social Activism Courses

Introduction to Depth Psychology and the Human Science Traditions  
– CL 819, 2 Units  
Phenomenological Psychology: Theory and Practice – CL 917, 2 Units  
Special Topics – CP 799, 2 Units

### SECOND YEAR

#### Practicum Seminars

Supervision Practicum Seminar I, II, III,  
– CL 759, CL 760, CL 761, 1 Unit each

#### Depth Psychology Clinical and Foundational Practice Courses

Psychoanalytic-Based Psychotherapy II – CP 712, 2 Units  
Jungian-Based Psychotherapy II – CP 811, 2 Units  
Principles of Psychopharmacology – CP 873, 2 Units  
Developmental Psychology through the Lifespan – CP 830, 3 Units  
Alcohol, Chemical Dependency, and Addictive Behaviors – CL 900, 2 Units  
Cognitive Foundations of Human Behavior – CL 837, 2 Units  
Affective Foundations of Human Behavior – CL 838, 2 Units

#### Human Science Research and Scholarly Inquiry Courses

Depth Psychological Methods I – CL 928, 2 Units  
Advanced Clinical Research Approaches  
and Dissertation Development I – CP 961, 1 Unit  
Research Designs III: Test and Measurement – CP 934, 2 Units

#### Social Justice and Social Activism Courses

Indigenous Approaches to Psychology – CP 803, 1 unit  
Archetypal Psychology: Theory and Practice I – CP 840, 2 Units  
Social Foundations of Human Behavior – CL 800, 2 Units  
Special Topics – CP 799, 2 units

#### Annual Assessments

2nd Year Annual Assessment for Program Advancement – CL 762, 0 Units  
Qualifying Exam for M.A. in Clinical Psychology – CP 890, 0 units

### THIRD YEAR

#### Practicum Seminars

Psychotherapy Practicum Seminar I, II, III  
– CL 763, CL 764, CL 765, 1 Unit each

#### Annual Assessment

3rd Year Annual Assessment for Program Advancement – CL 766, 0 Units

#### Depth Psychological Clinical and Foundational Practice Courses

Post-Jungian Psychotherapy: Theory and Practice – CP 745, 2 Units  
Imaginal Psychotherapy – CP 814, 2 Units  
Advanced Psychopathology II – CP 731, 2 Units  
Principles of Clinical Supervision and Consultation – CL 752, 1 Unit  
Evidence-Based Best Psychotherapies – CL 912, 2 Units  
Violence and Trauma – CP 834, 2 Units  
Theories of Group Psychotherapy – CP 719, 1 unit

#### Research and Scholarly Inquiry Courses

Advanced Clinical Research Approaches and Dissertation Development II  
– CP 962, 2 Units  
Depth Psychological Methods II – CL 929, 2 Units  
Advanced Clinical Research Approaches and Dissertation Development III  
– CP 963, 2 Units  
Research Designs and Methodology IV: Advanced Qualitative Methods  
– CL 940, 2 Units

#### Social Justice and Social Activism Courses

Gender and Human Sexuality – CP 901, 1 Unit  
Psychotherapy with Diverse Populations – CP 845, 2 Units  
Special Topics – CP 799, 2 Units

#### Capstone Projects and Program Requirements

Qualifying Exam – CL 890, 0 Units (Degree Requirement)  
Comprehensive Exam Portfolio – CP 989, 0 Units (Degree Requirement)  
Dissertation Writing – CP 990, 15 Units (Degree Requirement)  
Pre-doctoral Internship (Degree Requirement)  
Personal Psychotherapy – CP 950, 0 Units (Degree Requirement)

#### The required fourth and fifth years of study focus on internship training and dissertation writing.

The program meets the licensure requirements for the State of California. The curriculum may not meet all the requirements that other states have for licensure in clinical psychology. Students are encouraged to regularly check the requirements in the state(s) where they may be practicing.

The curriculum may vary depending upon changing academic needs.

This degree program is accredited by the Western Association of Schools and Colleges Senior College and University Commission (WSCUC). This degree program is not accredited by the American Psychological Association.

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# PH.D. IN CLINICAL PSYCHOLOGY

## WITH EMPHASIS IN DEPTH PSYCHOLOGY

This program prepares students for licensure in clinical psychology.\*

The commitment to a human science model of psychology—a viable alternative to conventional psychology's natural science approach—emphasizes **human meaning as the fundamental component of psychological life**. This focus on meaning, carried out by way of the program's qualitative research orientation, yields an in-depth understanding of how things matter for people within their life situations. Acknowledging the cultural and historical character of meaning, human science psychology is deliberately affiliated with the humanities. Accordingly, our curriculum is infused with the study of mythology, history, religion, philosophy, and the arts.

By emphasizing the **importance of scholarship in the education of psychologists**, the program continues depth psychology's longstanding approach to clinical training. The clinical orientation that infuses our curriculum facilitates the engagement of **theory and research in addressing individual, community, and global concerns**.

Our goal is to prepare students to become constructively engaged in diverse clinical, academic, and community settings as researchers and clinicians who are grounded in depth traditions. The engaging beauty of the campus, an intense residency format, and class cohort configuration all lend themselves to an experience of scholarly and personal development keenly attuned to Pacifica's mission of "tending soul in and of the world."



The Ph.D. program includes three years of coursework, followed by a two-year dissertation clock. The internship may be undertaken before, during, or after the dissertation phase (but after all coursework is completed).

|                           |                                |           |                         |
|---------------------------|--------------------------------|-----------|-------------------------|
| YEAR ONE                  | Course Work                    |           |                         |
| YEAR TWO                  | Course Work                    | Practicum |                         |
| YEAR THREE                | Course Work                    | Practicum | Comps                   |
| <b>DOCTORAL CANDIDACY</b> |                                |           |                         |
| YEAR FOUR                 | Dissertation Clock (Two Years) |           | Internship (1500 Hours) |
| YEAR FIVE                 |                                |           |                         |

\*The program meets the licensure requirements for the State of California. The curriculum may not meet all the requirements that other states have for licensure in clinical psychology. Students are encouraged to regularly check the requirements in the state(s) where they may be practicing.

### KEY FEATURES OF THE PH.D. PROGRAM INCLUDE:

- A curriculum rooted in classical and emerging depth psychology scholarship that is also guided by the humanities (myth, literature, and religious studies).
- A human science model of research that relies on phenomenological, interpretive, and constructivist approaches.
- Courses on Jungian scholarship and practice that emphasize classical analytical traditions as well as contemporary archetypal and imaginal approaches to psychology and psychotherapy.
- Coursework emphasizing the centrality of early experience and transference/counter-transference phenomena as well as contemporary relational and existential traditions.
- A phenomenological focus that integrates social and critical psychology in order to reflect a deep appreciation of the cultural and historical character of psychological experience.
- A depth psychological approach to research from a hermeneutic interpretive standpoint that takes the unconscious dimensions of research into account.
- The embrace of multicultural and critical perspectives in understanding gender, sexuality, indigenous psychologies, somatic and non-Western perspectives.
- Advanced practicum seminars conducted as case colloquia that engage psychoanalytic, phenomenological, and Jungian/archetypal/imaginal approaches to clinical practice.

**I want psychology to have its base in the imagination of people rather than in their statistics and their diagnostics.**

~JAMES HILLMAN

### ALUMNI OF THIS PROGRAM



**JANET BRITO**  
Ph.D. Clinical Psychology

AASECT-certified sex therapist licensed in clinical psychology

and social work. Founder of Center for Sexual and Reproductive Health in Honolulu, Hawaii.



**MICHAEL MOLLURA**  
Ph.D. Clinical Psychology

Psychologist in private practice and award-winning composer

whose dreamwork pairs dreams with original music to animate and amplify images in order to access healing.



**INDHUSHREE RAJAN**  
Ph.D. Clinical Psychology

In private practice in Beverly Hills working with sex trafficking

survivors, those in the LGBTQ community, people in the entertainment industry, and immigrants from various cultures.



**JASON BUTLER**  
Ph.D. Clinical Psychology

Licensed clinical psychologist on the faculty of the Holistic

Counseling Psychology Program at John F. Kennedy University. Author of *Archetypal Psychotherapy* (CRC Press).

# PSY.D. IN CLINICAL PSYCHOLOGY

## WITH EMPHASIS IN DEPTH PSYCHOLOGY



Pacifica's Psy.D. program offers a uniquely integrative and depth-focused clinical psychology education, which emphasizes the vital importance of the unconscious life in individual lives as well as within larger community structures. Program training fosters critical relational and social awareness as well as skills essential to a successful career as a clinical psychologist working in diverse inter-professional settings. Following a practitioner-scholar model, this program represents Pacifica's commitment to grounding the principles of depth psychology in clinical practice within community settings.

The Psy.D. Clinical Psychology Program is dedicated to educating practitioner-scholars who can apply depth psychological knowledge and skills within diverse practice settings. Community mental health practices in working with diverse community are emphasized. The program develops clinical psychologists who are skilled in a broad range of clinical work, including psychotherapy, assessment, supervision, and consultation, as well as integrative approaches to health, which are informed by depth psychological perspectives. Pacifica trains students toward an integration of broad and general knowledge in clinical psychology with research on the unconscious and relational factors that motivate individual and collective behavior.

Although the program is new, it is rooted in Pacifica's clinical psychology offerings since the late 1980s. The program bridges the rich history of teaching depth psychology with the contemporary world of clinical psychology. This practical integration emphasizes depth psychological perspectives within current areas of psychological studies such as: relational approaches and attachment; evidence-based practices; integrative assessment; interpersonal neurobiology and biopsychosocial approaches to integrative health care; community-based practice approaches; and mental health public policy.

The curriculum reflects a commitment to bringing compassionate and socially responsible scholarship and values to the important questions posed by applied clinical psychology, including work with traditionally underserved individuals and communities. The program offers courses that provide foundational knowledge in psychology as well as those that focus on depth psychological treatments, community mental health, diversity, and indigenous perspectives in psychology.



We make choices about how we wish to grow psychologically as individuals and as participating members of our Collective. Jungian psychology has the ability

to help us deepen our emotional and spiritual selves. This psychology can belong to us—all of us who wish to share in its richness through this deepening.

~ FANNY BREWSTER, PH.D., Pacifica Core Faculty

## ACADEMIC FORMAT

Clinical Psychology Psy.D. classes occur in four-day sessions (Thursday evening through Sunday afternoon) once each month during fall, winter, and spring over a period of four years. Between learning sessions, study and instruction continues through individual mentorship from faculty, web-enhanced learning, and cohort support groups. Pre-doctoral internship is expected to take place during fifth year of training in the program, following the completion of coursework, qualifying and comprehensive exam, and significant progress toward dissertation.

## CURRICULUM OVERVIEW

### FIRST YEAR

#### Practicum Seminars

Professional Development Seminar I, II, III  
– CY 755, CY 756, CY 757, 1 Unit each

#### Depth Psychological Clinical and Foundational Practice Courses

Introduction to Depth Psychology and the Human Science Traditions  
– CY 819, 2 Units  
Jungian-Based Psychotherapy I – CY 810, 2 Units  
Psychoanalytic-Based Psychotherapy I – CY 711, 2 Units  
Cognitive and Intellectual Assessment – CY 930, 3 Units  
Objective Personality Assessment – CY 931, 3 Units  
Clinical Interviewing – CY 940, 1 Unit  
Advanced Psychopathology I – CY 730, 2 Units  
Legal, Ethical, and Professional Practice – CY 832, 2 Units

#### Research and Scholarly Inquiry

Statistics and Quantitative Research Designs and Methods I  
– CY 950, 3 Units  
Statistics and Quantitative Research Designs and Methods II  
– CY 951, 3 Units

#### Annual Assessment

First Year Annual Assessment for Program Advancement  
– CY 758, 0 Units

### SECOND YEAR

#### Practicum Seminars

Assessment Practicum Seminar I, II, III – CY 759, CY 760, CY 761, 1 Unit each

#### Depth Psychological Clinical and Foundational Practice Courses

Cognitive Foundations of Human Behavior – CY 837, 3 Units  
Biological Foundations of Human Behavior – CY 735, 3 Units  
Gender and Human Sexuality – CY 901, 1 Unit  
History and Systems of Psychology – CY 700, 2 Units  
Alcohol, Chemical Dependency and Addictive Behaviors – CY 900, 2 Units  
Evidence-Based Psychotherapy – CY 913, 2 Units

#### Community Mental Health and Engagement Courses

Integrative and Interprofessional Treatment Approaches – CY 920, 1 Unit  
Psychotherapy with Diverse Populations – CY 845, 2 Units

#### Research and Scholarly Inquiry Courses

Qualitative Research Designs and Methods – CY 952, 2 Units  
Dissertation Development – CY 955, 2 Units  
Theories of Psychometric Measurement – CY 933, 3 Units

#### Annual Assessment

Second Year Annual Assessment for Program Advancement  
– CY 762, 0 Units  
Qualifying Exam for M.A. in Clinical Psychology – CY 890, 0 units

The program meets the licensure requirements for the State of California. The curriculum may not meet all requirements for licensure in clinical psychology in other states. Students should check the requirements in the state(s) where they may be practicing.

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### THIRD YEAR

#### Practicum Seminars

Psychotherapy Practicum Seminar I, II, III – CY 763, CY 764, CY 765, 1 Unit ea.

#### Depth Psychological Clinical and Foundational Practice Courses

Psychoanalytic-Based Psychotherapy II – CY 712, 2 Units  
Psychoanalytic-Based Psychotherapy III – CY 715, 2 Units  
Projective Personality Assessment – CY 938, 2 Units  
Advanced Psychopathology II – CY 731, 2 Units  
Social Foundations of Human Behavior I – CY 800, 3 Units  
Developmental Psychology I: Childhood through Adolescence  
– CY 830, 2 Units

#### Research and Scholarly Inquiry Courses

Advanced Research Methods in Clinical Psychology I – CY 956, 3 Units  
Advanced Research Methods in Clinical Psychology II – CY 957, 2 Units  
Dissertation Completion I – CY 958, 3 Units

#### Community Mental Health and Engagement Courses

Community Mental Health, Public Policy, and Depth Psychology  
– CY 825, 2 Units  
Comparative Approaches to Psychotherapy in Community-Based Practice – CY 770, 2 Units

#### Annual Assessment

Third Year Annual Assessment for Program Advancement – CY 766, 0 Units  
Comprehensive Portfolio – CY 989, 0 Units

### FOURTH YEAR

#### Depth Psychological Clinical and Foundational Practice Courses

Psychoanalytic-Based Psychotherapy IV – CY 716, 2 units  
Jungian-Based Psychotherapy II – CY 811, 2 Units  
Post-Jungian Based Psychotherapy – CY 815, 2 Units  
Developmental Psychology II: Adulthood through Old Age – CY 801, 3 Units  
Social Foundations of Human Behavior II: Group Processes – CY 802, 3 Units  
Principles of Psychopharmacology – CY 873, 3 Units  
Affective Foundations of Human Behavior – CY 838, 2 Units  
Violence and Trauma – CY 834, 3 Units

#### Research and Scholarly Inquiry Courses

Dissertation Completion II – CY 959, 3 Units

#### Community Mental Health and Engagement Courses

Liberation and Critical Focused Psychotherapies – CY 927 2 Units  
Indigenous Approaches to Psychology – CY 803, 1 Unit  
Mindfulness and Imagery in Integrative Treatment – CY 923, 1 Unit  
Principles of Clinical Supervision, Consultation, and Community Assessment – CY 752, 2 Units

#### Oral Defense

Faculty Approval of Dissertation

### FIFTH YEAR

#### Internship

Completion of 1,500 hours of a Pre-Doctoral Internship in Clinical Psychology – CY 980, 3 Units  
Personal Psychotherapy – CY 981 0 Units (Degree Requirement)

Selected courses may have online components. The curriculum may vary depending upon changing academic needs.



# PSY.D. IN CLINICAL PSYCHOLOGY WITH EMPHASIS IN DEPTH PSYCHOLOGY

This program prepares students for licensure in clinical psychology.\*

The Psy.D. Program's intensive residential learning sessions on the Lambert Road Campus, its class cohort configuration, and the engaging beauty of the surroundings all lend themselves to an experience of scholarly and personal development keenly attuned to Pacifica's mission of "tending soul in and of the world."

The program emphasizes how diagnosis, assessment, crisis intervention, and treatment can actively draw from depth psychological principles and traditions. The program educates students in new approaches toward integrating depth psychological knowledge in practice. **Students learn about evidence-based and empirically validated practices that are grounded in depth psychological principles (e.g., transference based, relational approaches),** as well as brief forms of psychodynamic treatment. Approaches to working with the unconscious processes through dreams, active imagination, and transference-countertransference interpretations are taught across the curriculum. Training in program evaluation, grant writing, and distinct clinical skills such as sandplay/sandtray approaches are also included.

### Students have completed practicums in these selected sites:

- Casa Pacifica, Camarillo, CA
- Conejo Valley Unified School District, Thousand Oaks, CA
- Grace Bible Church Counseling Program, Arroyo Grande, CA
- Santa Barbara Rescue Mission, Santa Barbara, CA
- East Texas Medical Center (ETMC) Behavioral Health, Tyler, TX
- Paradigm Treatment Centers, Malibu, CA
- Optimal Minds Neuropsychology, Walnut Creek, CA



\*The program meets the licensure requirements for the State of California. The curriculum may not meet all the requirements that other states have for licensure in clinical psychology. Students are encouraged to regularly check the requirements in the state(s) where they may be practicing.



**Anything you do from the soulful self will help lighten the burdens of the world. Anything. You have no idea what the smallest word, the tiniest generosity, can cause to be set in motion. Mend the part of the world that is within your reach.**

~ CLARISSA PINKOLA ESTÉS

The Psy.D. program is comprised of four years of coursework, with the dissertation taking place during Years Three and Four. The dissertation is embedded within the curriculum, which is designed to help students complete their degree in a timely way and be competitive for pre-doctoral internships. Students are expected to complete and defend the clinical research project before the end of the fourth year. Year Five is dedicated to the internship.

|                           |                         |           |              |       |
|---------------------------|-------------------------|-----------|--------------|-------|
| YEAR ONE                  | Course Work             |           |              |       |
| YEAR TWO                  | Course Work             | Practicum |              |       |
| YEAR THREE                | Course Work             | Practicum | Dissertation |       |
| YEAR FOUR                 | Course Work             | Practicum | Dissertation | Comps |
| <b>DOCTORAL CANDIDACY</b> |                         |           |              |       |
| YEAR FIVE                 | Internship (1500 Hours) |           |              |       |

## ALUMNI OF THIS PROGRAM



**MAI LAI BREECH**  
Psy.D. Clinical Psychology  
Founder of Children's Art Village, serving over 3,000 orphans in Ghana and India, using art and music as mediums of expression for abandoned children's healing process.



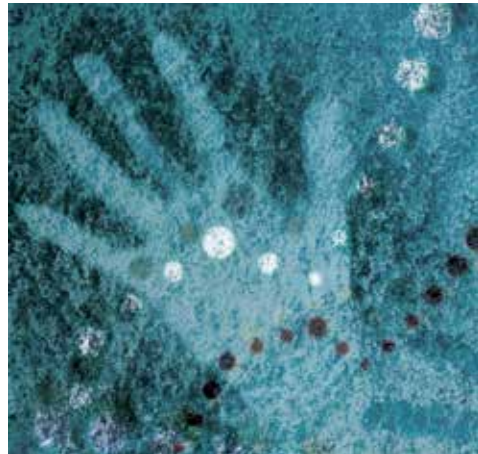
**MARCIA NIMMER**  
Psy.D. Clinical Psychology  
Facilitator of a women's sexual trauma group and author of *Finding Meaning in Later Life: Gathering and Harvesting the Fruits of Women's Experience* (Routledge Focus). Post doctoral training at Wright Institute in Los Angeles.



**JOHANNA HAYS**  
Psy.D. Clinical Psychology  
Private practice. Completed a 3-year certification in Somatic Experiencing. Specializes in trauma, utilizing adjunct protocols such as Brainspotting and somatic work. Teaches psychology doctoral students at Antioch. Co-presented a paper at 2017 APA conference with Pacifica program chair Dr. Juliet Rohde-Brown: "Dissociation and Depth: Integrating Kalsched's Concepts in Working with Complex Trauma."

# M.A./PH.D. IN DEPTH PSYCHOLOGY

## WITH SPECIALIZATION IN SOMATIC STUDIES



In a disembodied world at risk of losing its soul, there can be no more crucial task than reclaiming the sensual mystery of our bodily selves. Long recognized in indigenous cultures, the lived experience of the body is experiencing a renaissance within Western world views. From neuroscience and medicine to traumatology and the expressive arts, scholars and researchers are rediscovering the integral role of the bodymind in healing, learning, and social transformation.

The Somatic Studies specialization incorporates an interdisciplinary range of practices and perspectives held within six professional focus areas:

- Integrative Health and Wellness
- Body Mind Counseling and Coaching
- Community Development
- Embodied Depth Leadership
- Somatic Depth Education
- Expressive and Performing Arts

Within these focus areas students articulate unique fieldwork projects and dissertation research that allow them to work at an advanced level in their chosen fields. Students may also pursue qualification as a Registered Somatic Movement Therapist® or Registered Somatic Movement Educator® through an articulation agreement with the International Somatic Movement Education and Therapy Association (ISMETA).

Students in the Somatic Studies specialization go on to **publish books**, start **community non-profits**, or develop

**consulting practices.** Graduates may also choose to pursue **academic careers**, teaching in higher education or engaging in post-doctoral research. Each in their own way, students bring a highly developed understanding of the body/psyche intersection to the work they choose to pursue.



By infusing depth psychology with a somatic perspective, students learn to work deeply and skillfully at the intersection of body and soul across a range of professions.

The interdisciplinary focus of the Somatic Studies specialization is grounded in embodied learning, fieldwork practice, and original research that illuminates for each student how the felt experience and understanding of the body can inform their work.

~ RAE JOHNSON, PH.D., Specialization Chair

## ACADEMIC FORMAT

Students in the Somatic Studies specialization come to campus nine times each year for three years. Each campus session consists of three days each month during fall, winter, and spring quarters. During each residential session students attend lectures and seminars, engage in experiential and embodied learning, and have time for reflection and research in the Pacifica Library and OPUS Archives. Students engage in off-campus fieldwork in the summer quarters of their first and second years of study.

## CURRICULUM OVERVIEW

### FIRST YEAR

#### Fall

- Introduction to Depth Psychology – DPS 730, 2 Units
- Introduction to Somatic Studies – DPS 725, 2 Units
- Somatic Dreamwork – DPS 770, 2 Units
- Integrative Seminar I – DPS 791, 2/3 Unit

#### Winter

- Scholarly Writing and Publication – DPS 812, 2 Units
- Foundations in Fieldwork – DPS 900, 2 Units
- Marion Woodman and the Jungian Tradition – DPS 761, 2 Units
- Integrative Seminar II – DPS 792, 2/3 Unit

#### Spring

- Neuroscience and Somatic Depth Psychology I – DPS 720, 2 Units
- Freud, Reich, and the Psychoanalytic Tradition – DPS 760, 2 Units
- Embodied Depth Leadership and Community Building – DPS 712, 2 Units
- Integrative Seminar III – DPS 793, 2/3 Unit

#### Summer

- Summer Fieldwork I – DPS 905, 4 Units
- Depth Transformational Practices – DPS 997a, 2.5 Units

### SECOND YEAR

#### Fall

- Research I: Foundations for Research in Somatic Depth Psychology – DPS 782, 2 Units
- Ecopsychology: The Body on the Earth – DPS 732, 2 Units
- Presenting the Fieldwork Experience – DPS 880, 2 Units
- Integrative Seminar IV – DPS 794, 2/3 Unit

#### Winter

- Embodied Alchemy – DPS 750, 2 Units
- Research II: Quantitative and Qualitative Research Methods – DPS 886, 2 Units
- Archetypal Psychology – DPS 762, 2 Units
- Proposal for Summer Fieldwork II – DPS 899, 0 Units
- Integrative Seminar V – DPS 795, 2/3 Unit

#### Spring

- Body and Soul in the Expressive Arts – DPS 753, 2 units
- Research III: Somatic Depth Research Skills – DPS 887, 2 Units
- Trauma and Resilience – DPS 850, 2 Units
- Integrative Seminar VI – DPS 796, 2/3 Unit
- Written Comprehensive Examination – DPS 892, 0 Units

#### Summer

- Summer Fieldwork II – DPS 906, 4 Units
- Depth Transformational Practices – DPS 997b, 2.5 Units

### THIRD YEAR

#### Fall

- Relational Embodiment – DPS 851, 2 Units
- Psyche, Soma, Cyborg – DPS 950, 2 Units
- Human Sexuality – DPS 925, 2 Units
- Integrative Seminar VII – DPS 797, 2/3 Unit
- Dissertation Development A – DPS 932A, 2/3 Unit

#### Winter

- Neuroscience and Somatic Depth Psychology II – DPS 721, 2 Units
- Embodied Depth Teaching and Learning – DPS 910 2 Units
- Depth Psychology and the Sacred – DPS 920, 2 Units
- Dissertation Development B – DPS 932B, 2/3 Unit
- Integrative Seminar VIII – DPS 798, 2/3 Unit

#### Spring

- Body, Soul, and Social Justice – DPS 754, 2 Units
- Non-Western and Indigenous Healing Practices – DPS 952, 2 Units
- Integration of Theory, Practice, and Teaching (Oral Comprehensive Examination) – DPS 992, 2 Units
- Dissertation Development C – DPS 932C, 2/3 Unit
- Integrative Seminar IX – DPS 799, 2/3 Unit

### CONTINUING

- Dissertation Writing – DPS 980, 15 Units

This curriculum may vary depending upon evolving academic needs. The required fourth and fifth years of study focus on reading, research, and dissertation writing.

This degree program is accredited by the Western Association of Schools and Colleges Senior College and University Commission (WSCUC).

Visit [pacifica.edu/gainfulemployment](http://pacifica.edu/gainfulemployment) for gainful employment information.

**Everything breathes together.**

~PLOTINUS



The Somatic Studies specialization in the Depth Psychology program at Pacifica Graduate Institute is an Associate Member of the International Somatic Movement Education and Therapy Association (ISMETA). Selected courses in the Somatic Studies curriculum are pre-approved toward independent track application to become a Registered Somatic Movement Educator or Therapist® with ISMETA. Please contact Pacifica for a list of current pre-approved courses and contact ISMETA for additional information about the independent track application process.

## M.A./PH.D. IN DEPTH PSYCHOLOGY WITH SPECIALIZATION IN SOMATIC STUDIES

The term “somatic” was coined by Thomas Hanna, an existential phenomenological philosopher, in the 1970s. Although many of the approaches now considered somatic predate this term by hundreds of years, they share a common focus: **working with the lived, subjective experience of the body**. Somatic Studies is an umbrella term that includes somatic psychology (working with the experience of the body to support mental health), somatic movement therapy (working with the experience of the body to promote improved movement functioning), and many forms of health and wellness. In addition to psychology and the health sciences, a somatic perspective also flourishes within the fields of education, philosophy, sociology, anthropology, and performance studies.

Our research-based program offers students the opportunity to work within this **broad interdisciplinary umbrella while retaining a clear focus on depth psychology**. In some ways, this program is more tightly focused than other graduate programs (for example, those in somatic counseling psychology), in that it works within a single approach to psychological inquiry. In other ways, it is broader; the somatic studies emphasis allows us to draw from a range

of ideas and practices not typically addressed in clinical somatic psychology programs.

The emerging paradigm for the 21st century requires individuals who can think across professional and disciplinary boundaries, fully embody a holistic and integrative perspective in their area of interest, and know how to harness their vision and energy to tackle real-world problems. In particular, we believe that leaders in this new paradigm will have **the capacity to work through the body to tend the soul of the world**. This program positions students to create and fulfill these leadership roles by:

- Providing them with foundational knowledge in depth psychology and interdisciplinary somatic studies.
- Engaging them in transformative practice and fieldwork projects specifically tailored to their interests and expertise.
- Teaching skills that strengthen their professional effectiveness, and helping them to identify and research issues with the potential to change how we live in the world.



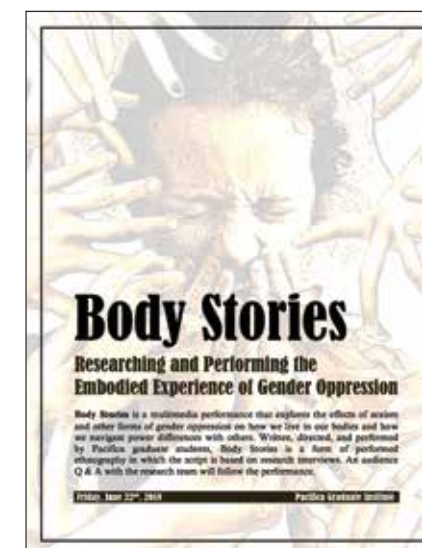
The purpose of life is not to transcend the body, but to embody the transcendent.

~ H. H. DALAI LAMA



### STUDENTS IN THE SOMATIC STUDIES SPECIALIZATION:

- Read, interpret, and critically reflect upon the theories and traditions of depth psychology, remembering the body and recalling its voice.
- Develop the capacity and skill to maintain awareness of and connection to the unconscious.
- Explore dream work, body movement, and active imagination as transformative practices.
- Develop literacy in the emerging domain of neuroscience as it applies to depth psychology and the mind/body connection.
- Develop skills in research and writing that articulate and promote new theoretical directions and practical applications.
- Participate with interdisciplinary scholars and practitioners in an emerging field of study.
- Create a professional portfolio to enhance existing career skills.
- Engage in transformative practices and fieldwork projects.



During the past year, a team of Somatic Studies graduate student research assistants worked with a faculty mentor to produce and perform **Body Stories**, a multimedia presentation that focused on the embodied experience of gender oppression.

### DOCTORAL STUDENTS IN THIS PROGRAM



#### JENI AMBROSE

Jeni is a doctoral student with over 20 years study and practice in diverse Western and indigenous healing traditions. With an academic focus on empowering survivors of sexual violence, Jeni founded Map Your Voice, an anonymous nonprofit service for sexual violence survivors worldwide.



#### ROSARIO SAMMARTINO

Rosario is completing her doctoral dissertation with a research focus on how depth somatic approaches support individuals who have experienced trauma. Rosario is co-director of the Tamalpa Institute, an internationally recognized nonprofit expressive arts organization. Adjunct faculty at Meridian University and the California Institute of Integral Studies, she founded an art and self-development center in Buenos Aires.



#### GARY JOBE FERGUSON

Former professional musician and doctoral student Gary Jobe Ferguson used his Pacifica fieldwork to develop a somatic depth approach to music education, which he now teaches at universities across the United States. As part of his dissertation research, Gary accepted a Research Fellowship at Carnegie Mellon University.

# M.A./PH.D. IN DEPTH PSYCHOLOGY

## WITH SPECIALIZATION IN JUNGIAN AND ARCHETYPAL STUDIES (DJA)



The Jungian and Archetypal Studies Specialization (DJA) is for students interested in exploring what Jung called archetypes: universal principles and organizing patterns that pre-condition and animate human experience from the depths of the collective unconscious, a universal dimension of the psyche common to each of us.

The program curriculum enables students to develop a comprehensive understanding of the process of psychological development and transformation that Jung called “individuation,” which leads to the realization of the deeper Self, the greater universal person within us. This was the main focus of Jung’s

study of alchemy. Jungian ideas inspired the polytheism of James Hillman’s archetypal psychology. For Hillman, gods and goddesses pervade everything. By engaging mythopoetically with life, and recognizing the gods and goddesses in all things, one can participate in the process Hillman called “soul-making.”

This rigorous, creative exploration of Jungian and archetypal psychology provides students with a range of theories, skills, and practices they can apply directly to their professional, personal, and creative lives, while addressing the collective challenges and opportunities of our moment in history. For those called to explore the personal and collective psyche, this program of study provides a unique opportunity to engage with, apply, and advance depth psychological theories and practices within the Jungian and archetypal traditions. Building on the work of C.G. Jung and James Hillman, students will consider approaches to the psyche that foster healing, transformation, self-expression, creativity, and the development of consciousness.

**The Jungian and Archetypal Studies specialization moves depth psychology from the clinical consulting room out into the wider world.**

The faculty is comprised of esteemed international scholars with a broad range of areas of expertise. They introduce students to foundational theoretical constructs in the field while helping them to engage critically and creatively

with the course material. **The coursework itself is aligned with Jung’s emphasis on the “ineluctable psychological necessity” of individuation**, the process by which one might attain deep self-knowledge, further the development of consciousness, and better understand the unconscious factors shaping human experience.



By stimulating and supporting the scholarship and creative research of students, this program promotes the crucial task of advancing depth psychological ideas and practices as catalysts for individual and cultural transformation.

~ KEIRON LE GRICE, PH.D., Specialization Chair

## ACADEMIC FORMAT

This transformative and scholarly degree program takes advantage of online technology to allow students to work and learn in their home environments, while also taking part in engaged community sessions on Pacifica’s Ladera Lane and Lambert Road Campuses. Classes begin online and meet during four-day residential sessions (Thursday, Friday, Saturday, Sunday) once per quarter. During these on-campus sessions, students have access to the Institute’s extensive resources and are able to engage with their classmates and instructors face-to-face, combining lecture, discussion, and experiential and embodied learning.

## CURRICULUM OVERVIEW

### FIRST YEAR

- Introduction to Depth Psychology – DJA 700, 3 Units
- Jungian Psychology: The Individuation Journey – DJA 720, 3 Units
- C.G. Jung in Context – DJA 710, 3 Units
- Dreamwork: Tending the Living Images – DJA 825, 3 Units
- Our Soul’s Code: Depth Psychological Views of Vocation – DJA 910, 3 Units
- Archetypes: Universal Patterns of the Psyche – DJA 800, 3 Units
- Mythopoetic Imagination: Viewing Film, Art, and Literature from a Jungian Perspective – DJA 805, 3 Units
- Reflective Studies I: Foundations for Research – DJA 920, 3 Units

### SECOND YEAR

- Imaginal Ways of Knowing: Active Imagination, *The Red Book*, and Psychic Creativity – DJA 820, 3 Units
- Archetypal Psychology – DJA 730, 3 Units
- Depth Psychology and the Mythic Tradition – DJA 815, 3 Units
- Complexes: Jung’s “Royal Road” to the Unconscious – DJA 810, 3 Units
- Psychoanalytic Openings: Evolving Understandings of the Human Personality in Psychoanalysis and Analytical Psychology – DJA 740, 3 Units (TAKE TWO OF THREE)
- Post-Jungian Critiques and Perspectives – DJA 770, 3 Units (TAKE TWO OF THREE)
- The Poetic Basis of Mind – DJA 870, 3 Units (TAKE TWO OF THREE)
- Psychological Types – DJA 835, 3 Units
- Reflective Studies II – DJA 930, 3 Units

### THIRD YEAR

- Psyche and Eros: The Psychology and Mythology of Relationships – DJA 840, 3 Units
- Somatic Studies: The Psyche-Soma Connection – DJA 845, 3 Units
- The Alchemy of Transformation – DJA 865, 3 Units
- Depth Psychology and the Sacred: Approaching the Numinous – DJA 850, 3 Units
- Synchronicity and the New Sciences – DJA 855, 3 Units
- Dissertation Development – DJA 950, 3 Units
- Ecopsychology: The Psyche in Nature – DJA 860, 3 Units
- Reflective Studies III – DJA 940, 3 Units

### CONTINUING

- Self-Directed Studies – DJA 970, 3 Units
- Dissertation Writing – DJA 960, 15 Units
- This curriculum may vary depending upon evolving academic needs. The required fourth and fifth years of study focus on reading, research, and dissertation writing.
- This degree program is accredited by the Western Association of Schools and Colleges Senior College and University Commission (WSCUC).
- Visit [pacific.edu/gainfulemployment](http://pacific.edu/gainfulemployment) for gainful employment information.

**The big question is whether you are going to be able to say a hearty yes to your adventure.**

~JOSEPH CAMPBELL

# M.A./PH.D. IN DEPTH PSYCHOLOGY

## WITH SPECIALIZATION IN JUNGIAN AND ARCHETYPAL STUDIES (DJA)



People who are enrolled in our academic programs with an online component will tell you that **community and intimacy build quickly in this environment.** While you may not “see” your classmates every month, like students in the residential programs, you will “hear” from them weekly. In fact, online learning is particularly conducive to hearing the voices of all students, as it requires participation from everyone; students who normally may be very quiet in a traditional classroom may be more comfortable “speaking” online.

In this hybrid program, more than half of the direct instruction for each course is meeting face-to-face with your classmates. Over those four days per quarter on campus, you will continue online discussions over shared meals, watch films and have social time, attend classes and guest lectures, and work together in pairs and groups.

Community has been at the heart and soul of this specialization from its inception. In 1948, when Jung gave his dedication speech on the occasion of the founding of the C.G. Jung Institute in Zürich, he called for a community of scholars to come together to imagine extensions “without limit” for depth psychology in the world. This specialization aims to be such a community, one where students and faculty come together to support each other in exploring, applying, and advancing Jungian and archetypal studies “without limit” in the world.

As part of every course, students will share their understanding of how the material is relevant to their lives and their vocational callings, with their classmates and instructors serving as sounding boards and tuning forks who will provide support, share resources, and help refine each other’s theories and practices.

### STUDENTS IN THE JUNGIAN AND ARCHETYPAL STUDIES SPECIALIZATION:

- Critically explore a range of topics central to our understanding of the role of the unconscious psyche in human experience, such as healing, myth, dream, film, soul, spirit, ecology, religion, creativity, personal transformation, individuation, the development of consciousness, and more.
- Deepen the capacity for imaginal, symbolic, mythic, critical, theoretical, and archetypal thinking and being in the world.
- Engage with the creative, dynamic unconscious in both its personal and collective dimensions.
- Hone the expression of their unique voice and vision through courses in research, writing, publication, and presentation.
- Study side by side with Jungian scholars and practitioners interested in envisioning new possibilities for extending contemporary thought and practices into the world.
- Read deeply and broadly from *The Collected Works of C.G. Jung*, Jung’s *The Red Book*, and other core texts in the depth psychological tradition.
- Evaluate the limitations and potentials of Jungian and archetypal psychology within contemporary contexts.



### ALUMNI OF THIS PROGRAM



DIANA ARIAS  
PH. D.  
Depth Psychology

“My dream was to be at Pacifica. It was not only a personal decision, it was my soul—my meaning in life. Pacifica was a calling.”



SKYLER MADISON  
PH. D.  
Depth Psychology

“Although I initially came here to deepen an existing career, Pacifica helped me find my true calling and pursue it in an authentic way.”



STACEY SHELBY  
PH. D.  
Depth Psychology

In private practice in clinical depth psychotherapy. A Registered Clinical Counselor in Canada and certified dream tender who teaches workshops and lectures internationally. Author of *Tracking the Wild Woman* and *Archetype: A Guide to Becoming a Whole Indivisible Woman*

**The meeting of two personalities is like the contact of two chemical substances. If there is any reaction, both are transformed.**

~C.G. JUNG

# M.A./PH.D. IN DEPTH PSYCHOLOGY

## WITH SPECIALIZATION IN COMMUNITY, LIBERATION, INDIGENOUS AND ECO-PSYCHOLOGIES (CLIE)



This specialization seeks to address the critical personal, community, cultural, and ecological challenges of our time. Nourished by depth psychology, students become sensitive to the interdependence of individual, cultural, and collective dynamics, and to dialogue, the arts, and the imaginal as catalysts to vision and transformation. Community and ecological fieldwork and research are designed to help students pursue their distinctive areas of interest, gathering the theoretical understanding, fieldwork and research skills to deepen their engagement in their work.

This degree program specialization is a bold initiative to forge transdisciplinary and transformative approaches to the critical personal, community, cultural, and ecological challenges of our time. Accomplishing this necessitates a radical engagement in re-conceiving psychology as a potentially liberatory and restorative force in society, one engaged in initiatives to promote social, economic, and environmental justice, peace-building, and ecological sustainability. The specialization is committed to rebuilding fragmented cultural and ecological connections, and to co-creating democratic, dialogical, joyful, sustainable, and nonviolent living.

To study community and ecopsychology in the light of liberation and indigenous psychologies commits us to deeply explore and address the profound effects of injustice, violence, and exploitation on psychological, communal, and ecological well-being. The curriculum places multicultural approaches to depth psychological theories and practices in dynamic dialogue with ecopsychology, indigenous psychologies, critical community psychology, and psychologies of liberation from diverse cultural settings. Students gain an understanding of the interdependence of individual, community, cultural, and ecological well-being.

Coursework nurtures creative approaches to collaboration in organizations, nonprofits, community groups, and educational settings. Through community and ecological

fieldwork and research, students are supported in the pursuit of their distinctive areas of interest, and in strengthening their research and practice skills. Students are able to make their own significant contributions to the attainment of a just and sustainable world, in which—as Paulo Freire said— “it is easier to love.”



SUSAN JAMES, PH.D.  
Specialization Co-Chair



MARY WATKINS, PH.D.  
Specialization Co-Chair

Through their scholar-activism our students are growing their visions for a just, sustainable, and peaceful world. Here they gather the theoretical and practical tools for the work of social and environment justice. In the face of ongoing coloniality, they are co-creating alternatives that welcome a pluriverse of needed knowledges and liberatory action.

~ SUSAN JAMES  
~ MARY WATKINS

## ACADEMIC FORMAT

Classes for the Community, Liberation, Indigenous and Eco-Psychologies (CLIE) specialization take place in nine three-day sessions (Monday, Tuesday, Wednesday), approximately once each month during fall, winter, and spring (October to July). In the first and second summers, students complete fieldwork and research in their home communities or other off-campus sites. In the third summer and subsequent year(s), students are involved in writing their dissertations in their home communities.

## CURRICULUM OVERVIEW

### FIRST YEAR

#### Fall

Introduction to Decolonial Depth Psychology – DPC 730, 2 Units  
Introduction to Critical Community Psychology – DPC 700, 2 Units  
Indigenous Psychologies I – DPC 710, 2 Units  
Council Practice – DPC 871, 2/3 Unit

#### Winter

Psychoanalytic Tradition: Social Psychoanalysis – DPC 760, 2 Units  
Psychologies of Liberation – DPC 781, 2 Units  
Ecopsychology I: Earth Democracy – DPC 732, 2 Units  
Appreciative Inquiry – DPC 872, 2/3 Unit

#### Spring

Jungian Psychology – DPC 761, 2 Units  
Foundations for Research in Depth Psychology: Participatory and Qualitative Inquiry – DPC 881, 2 Units  
Theatre of the Oppressed – DPC 873, 1.33 Units  
Community Dreamwork – DPC 874, 1.33 Units

#### Summer

Community/Ecological Fieldwork Practicum – DPC 783, 5 Units

### SECOND YEAR

#### Fall

Archetypal Psychology – DPC 762, 2 Units  
Phenomenology and Communication of Depth Psychological Cultural and Ecological Work – DPC 880, 2 Units  
Depth Psychology of Violence and Its Prevention – DPC 731, 2 Units  
Practicing Decoloniality and Anti-Racism – DPC 925, 2/3 Unit

#### Winter

Hermeneutic and Phenomenological Traditions – DPC 991, 2 Units  
Liberation Studies and Action – DPC 965, 2 Units  
Indigenous Psychologies II – DPC 860, 2 Units  
Restorative Justice – DPC 875, 2/3 Unit

#### Spring

Community Program and Organization Evaluation – DPC 879, 2 Units  
Ecopsychology II: Environmental and Earth Justice – DPC 847, 2 Units  
Special Topics in Liberatory Qualitative Inquiry – DPC 920, 2 Units  
Somatic Approaches to Trauma Healing – DPC 877, 2/3 Unit

#### Summer

Community/Ecological Fieldwork and Research Practicum – DPC 883, 5 Units  
Depth Transformative Practices – DPC 997, 0 Units

### THIRD YEAR

#### Fall

Participatory Research Practicum: Creating an Interpretive Community – DPC 990, 2 Units  
Community Building and Empowerment – DPC 720, 2 Units  
Social Network Analysis – DPC 878, 1 Unit  
Decolonial Philosophy – DPC 925, 1.66 Units

#### Winter

Advocacy and Policy Development – DPC 886, 2 Units  
Psychosocial and Collective Trauma – DPC 923, 2 Units  
Reconciliation and Peacebuilding – DPC 740, 2 Units  
Dissertation Development I – DPC 932A, 2/3 Unit

#### Spring

Critical Topics in Depth Psychology – DPC 963, 2 Units  
Critical Topics in Liberation Psychology – DPC 964, 1 Unit  
Liberatory Pedagogy – DPC 992, 2 Units  
Critical Topics in Environmental Justice – DPC 832, 1 Unit  
Dissertation Development II – DPC 932B, 2/3 Unit  
Critical Topics in Indigenous Psychologies – DPC 861, 1 Unit

#### Summer

Research Writing: Conceiving the Dissertation – DPC 933, 5 Units

### CONTINUING

Dissertation Writing – DPC 980, 15 Units

This curriculum may vary depending upon evolving academic needs. The required fourth and fifth years of study focus on reading, research, and dissertation writing.

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## M.A./PH.D. IN DEPTH PSYCHOLOGY

### WITH SPECIALIZATION IN COMMUNITY, LIBERATION, INDIGENOUS AND ECO-PSYCHOLOGIES (CLIE)

This specialization is the only graduate program in the U.S. that focuses on liberation psychology, and the only one that places critical community psychology, indigenous psychologies, and ecopsychology into dynamic conversation with one another. In community and ecopsychological fieldwork, students act as bridges between the knowledge developed by ecological and cultural workers and each area of specialization.

Students apply learning to leadership positions in a wide variety of professions:

- health services (including hospice)
- youth, secondary, adult, college and alternative education
- organizational development and transformation
- prison reform and restorative justice initiatives
- governmental and nongovernmental organizations
- social and environmental justice, community building and policy development
- advocacy and grassroots coalitions
- arts activism
- trauma healing
- peace-building and community dialogue
- planning and evaluation
- land preservation
- ecological sustainability
- local food initiatives
- philanthropy
- microlending and economic alternatives

### ALUMNI OF THIS PROGRAM



**HARRY GRAMMER, M.A. Depth Psychology**  
President and Founder of New Earth, a mentor-based arts, educational, and vocational program that empowers youth in the juvenile justice system. Named as a 2018 Obama Foundation Inaugural Fellow.



**ALISA ORDUÑA**  
M.A. Depth Psychology  
Senior Advisor on Homelessness to the Santa Monica, California City Manager



**ELIZABETH DELIGIO**  
M.A. Depth Psychology  
Justice Coordinator, Eighth Day Center for Justice



**AMBER MCZEAL**  
M.A. Depth Psychology  
Founder and Creative Director, Evolution Muse Healing Arts



**ELIZABETH RODRIGUEZ**  
M.A. Depth Psychology  
Chief Collaborative Coordinator, Restorative Community Network



“Culture Contains the Seed of Resistance Which Blossoms into the Flower of Liberation” by Miranda Bergman and O’Brien Thiele. Mural designed and painted in 1984 and completely restored in 2014. Balmy Alley, Mission District, San Francisco, California.

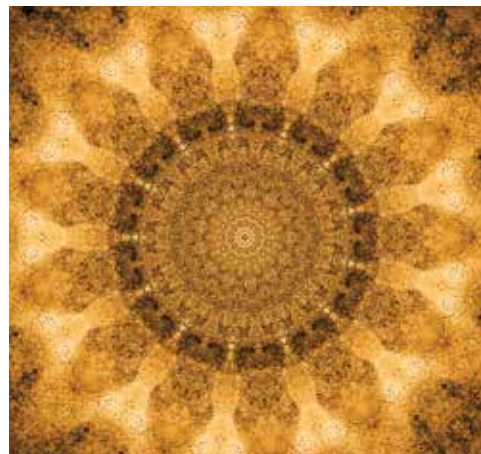
### STUDENTS IN THE COMMUNITY PSYCHOLOGY, LIBERATION PSYCHOLOGY, AND ECOPSYCHOLOGY SPECIALIZATION:

- Deepen insight about individual, group, and cultural life through study of depth psychology
- Develop scholarly and creative writing skills
- Learn innovative and historical approaches to trauma healing, restorative justice, ecological sustainability, community building, economic justice, alternatives to violence and forced migration, peace-building, and reconciliation
- Practice participatory action research and program and organizational evaluation, while deepening ethical discernment of issues of power and privilege
- Train in a wide variety of group approaches to cultural and ecological work
- Heighten sensitivity to the imaginal, the metaphorical, and the mythical
- Develop the capacity to teach in academic and community learning environments

There are a variety of scholarships available for this specialization (see page 62), including Coverdell Fellows Program Scholarships for returned Peace Corps volunteers, Herman Warsh Scholarships, Pacifica Yellow Ribbon Scholarships for veterans, and Pacifica Matching Americorps Scholarship Program.

# PH.D. IN DEPTH PSYCHOLOGY

## WITH SPECIALIZATION IN INTEGRATIVE THERAPY AND HEALING PRACTICES



An innovative doctoral specialization that re-imagines approaches to therapeutic practice, enhances and supports the individuation work of students, and integrates the essential perspectives of depth psychology and applied healing traditions.

Students develop important mentoring relationships with Pacifica's unique faculty of clinicians, consultants, and scholars that include: Jungian analysts, post-Jungian theorists and therapists, clinical psychologists, indigenous elders, psychiatrists, psychodynamic therapists, systems therapists, humanistic and archetypal psychologists, spiritual counselors, ecotherapists,

health and medical professionals, and advanced scholars in research, mythology, consciousness, creativity, complex adaptive systems, and the humanities.

This doctoral specialization cultivates an integrative approach to professional development in the healing arts informed by bridging multidisciplinary frameworks with depth psychological inquiry. **Working with leading faculty, students in this program engage in a journey of personalized education.** The program fosters advanced therapeutic skills and practices, alternative healing modalities such as the Asklepan Healing Sanctuary, non-linear paradigms, individual and group consultation skills, and which supports them in making important and original scholarly contributions to their fields.

We invite you to join a diverse group of academic and practice-oriented professionals who are called to **deepen their therapeutic work** through an integrative study of healing based on the visionary aspects of depth psychology. Become a part of a learning community that explores the critical connections between psychology, consciousness, spirituality, and healing.

We welcome students with profound curiosity about themselves and the world, and lifelong learners devoted to a **transformative engagement** with the numinous, the psyche, complexity and emergence, artistic intuition, and the natural world.

In three-day residential learning retreats surrounded by the natural landscape of Pacifica's Lambert campus, students and faculty work together to **integrate essential healing traditions and contemporary research**—drawing from indigenous and ancient practices, ecotherapeutic modalities, multicultural and contemporary perspectives, and emerging science on human experience and consciousness.



As we sit with paradox and uncertainty in our individual and collective lives, it inspires me to be involved in a program that invites deep curiosity as well as

interdisciplinary inquiry, diversity, and dialogue. The depth therapy program asks the difficult questions of consciousness while attending to the practical matter of how to address healing and its meaning. The program achieves these goals in tangible ways that are informed by both traditional and current ways of knowing, drawing deeply on the power and relevance of the symbolic. I welcome you to join us in this unique and integrative depth program!

~ JULIET ROHDE-BROWN, PH.D.  
Specialization Chair

## ACADEMIC FORMAT

The residential components of the Ph.D. in Depth Psychology with Specialization in Integrative Therapy and Healing Practices classes take place during three-day sessions (Friday, Saturday, and Sunday) approximately once each month. The web-enhanced learning components occur throughout the program and are amplified during the Summer quarter.

## CURRICULUM OVERVIEW

### FIRST YEAR

#### Fall

- Foundations of Depth Psychology for the Healing Professions – DPT 730, 2 Units
- Jungian Psychology and Contemporary Healing I: Applied Theory and Practice – DPT 761, 2 Units
- Foundations of Scholarly Research and Writing – DPT 784, 2 Units

#### Winter

- Imaginal and Experiential Dimensions of Therapeutic Practice – DPT 962, 2 Units
- Relational Psychology I: Theoretical Distinctions and Expanded Paradigms – DPT 763, 2.5 Units
- Archetypal Psychology: Re-Visioning Approaches to the Psyche – DPT 762, 1.5 Units
- Special Topics I – DPT 974, 1 Unit

#### Spring

- Dissertation Development I: Imagination, Calling, and Rigor in Doctoral Scholarship – DPT 832, 2 Units
- The Inner Landscape of Dreams and Active Imagination – DPT 780, 1.5 Units
- Cultural Dimensions of Psychological Life: Engaging Collective Trauma, Cultural Healing, and Social Justice – DPT 830, 2 Units
- Practice Consultation Groups I – DPT 750, 1.5 Units

#### Summer (online)

- Healing Narratives: Writing Compelling Practice Studies and Client Stories – DPT 785, 2 Units
- Practice Consultation Groups II – DPT 751, 1 Unit

### SECOND YEAR

#### Fall

- Depth Approaches to Psychopathology – DPT 760, 2 Units
- Dissertation Development II: Qualitative and Mixed Methods Research – DPT 782, 2 Units
- Sex, Gender, and the Spirit: Integrating Jungian and Depth Approaches to Sexuality – DPT 961, 2 Units
- Practice Consultation Groups III – DPT 850, 1.5 Units

#### Winter

- Eco-Spirituality and Eco-Therapy – DPT 732, 2 Units
- Interpersonal Neurobiology, Affective Neuroscience, and Depth Psychology – DPT 870, 2 Units
- Practice Consultation Groups IV – DPT 851, 1 Unit
- Special Topics II – DPT 992, 1.5 Units

#### Spring

- Relational Psychology II: Psychic Pain and the Human Condition – DPT 863, 2 Units
- Psyche and the Sacred: Psychology and Spirituality in Dialogue – DPT 920, 2 Units

- Dissertation Development III – DPT 942A, 1 Unit
- Practice Consultation Groups V – DPT 852, 1.5 Units

#### Summer (online)

- Working with Illness and Death: East-West, Depth, and Indigenous Perspectives on Suffering – DPT 894, 2 Units
- Practice Consultation Groups VI – DPT 950, 1 Unit
- Written Comprehensive Examination – DPT 899, 1 Unit

### THIRD YEAR

#### Fall

- Jungian Psychology and Contemporary Healing II: Engaging Complexity and Diversity – DPT 861, 2 Units
- Body, Mind, and Soul in the Healing of Trauma: Somatic, Neurological, and Archetypal Approaches – DPT 975, 2 Units
- Practice Consultation Groups VII – DPT 951, 1.5 Units
- Dissertation Development IV – DPT 942B, .75 Unit
- Special Topics III – DPT 993, 2 Units

#### Winter

- Enacting the Oral Tradition: Oral Comprehensive Presentation – DPT 994, 2 Units
- Practice Consultation Groups VIII – DPT 952, 1.5 Units
- Dissertation Development V – DPT 942C, .75 Unit

### CONTINUING

- Dissertation Writing – DPT 999, 15 Units

The program will also feature a series of special seminars and lectures on a range of important practice areas, such as: Addictions, Dream Tending, Family Systems Theories, Organizational and Group Dynamics, Jung and Shamanism, Expressive and Therapeutic Arts, Healing Mythologies, Shadow and Power in the Healing Professions, Joseph Campbell and Mythic Journeys Through the Underworld, Evolution of Jungian Analysis, James Hillman's Cultural Critique of Psychology, Chinese Healing Arts, Inner Life and Trauma, Jung's Red Book, Indigenous Healing Traditions, Treating the Soul in the Health and Medical Professions, Yoga Therapy, Therapeutic Vocations and Careers, Sanctuary Medicine, Earthdreaming, Digital Life, Emerging Cultural Phenomena, and other current issues and movements influencing the healing professions.

This curriculum may vary depending upon changing academic needs. Selected courses may have online components. The required two-year dissertation period, following coursework, focuses on scholarly research and writing.

This degree program is accredited by the Western Association of Schools and Colleges Senior College and University Commission (WSCUC). Visit [pacific.edu/gainfulemployment](http://pacific.edu/gainfulemployment) for gainful employment information.



## PH.D. IN DEPTH PSYCHOLOGY

### WITH SPECIALIZATION IN INTEGRATIVE THERAPY AND HEALING PRACTICES

The Ph.D. in Depth Psychology with Specialization in Integrative Therapy and Healing Practices requires master's-level education and commitment to healing-oriented research and applied work. The program is ideal for diverse practitioners in the following professions, including: (partial list)

- Psychotherapists and Psychologists
- Marriage and Family Therapists, Social Workers, and Professional Counselors (licensed or pre-licensed)
- Health and Medical Professionals (Nursing, Physicians, Allied Health Providers)
- Jungian Analysts and Psychoanalysts
- Specialized Addiction and Treatment Counselors
- Expressive Arts Therapists
- Spiritual and Pastoral Counselors
- Health and Wellness Practitioners with Advanced Training
- Consciousness Researchers and Educators
- Energy Psychology Researchers and Practitioners
- Other qualified Consultants and Counselors



### STUDENTS IN THE INTEGRATIVE THERAPY AND HEALING PRACTICES SPECIALIZATION:

- Join an advanced doctoral cohort of diverse professionals collaborating and deepening their work with clients and themselves.
- Explore the growing field of depth psychological research and develop perspectives that help address the critical needs of our world.
- Develop a greater capacity to work symbolically with images, dreams, symptoms, complexes, and synchronicity.
- Work towards becoming advanced practitioners, academic educators, supervisors, or scholarly researchers in the field.
- Examine the critical underpinnings of therapeutic processes and the broad range of theoretical approaches to mental, physical, and spiritual well-being.
- Build mentoring relationships with distinguished faculty and experts devoted to supporting students in deepening their practice and their individuation journey.
- Study the works of leading scholars who have bridged psychological, cultural, mythological, historical, and social traditions to advance broader understandings of human experience.
- Develop advanced skills in important practice areas, such as somatic healing, sexuality, dream work, and spirituality.
- Investigate the important connections between the health of an individual or group and the health of their environment and culture through courses that consider ecology, collective trauma, social justice, and cross-cultural dynamics.

**The call may have been more like gentle pushings in the stream in which you drifted unknowingly to a particular spot on the bank. Looking back, you sense that fate had a hand in it.**

**~JAMES HILLMAN**

### ALUMNI



**CRYSTAL RAMIREZ**  
Ph.D., LMFT  
Depth Psychology  
Clinical Director of New Beginnings Counseling Center, a nonprofit mental health center providing psychological counseling and support to low-income families and individuals.



**DOUGLAS THOMAS**  
Ph.D., LCSW  
Depth Psychology  
Jungian-based psychotherapist in private practice who presents workshops and talks on LGBTQ issues and dream therapy.



**ANGELA DEVITA**  
Ph.D., LMFT  
Depth Psychology  
In private practice in Ventura, California, and a frequent traveler who offers depth-oriented online coaching to expats, business travelers, authors, teachers, and healers worldwide.



**GINGER SWANSON**  
Ph.D. Depth Psychology  
Founder of Asarum Retreats, who brings a shamanic history and sensibility to her private hypnotherapy practice and retreat work.

# M.A./PH.D. IN MYTHOLOGICAL STUDIES

## WITH EMPHASIS IN DEPTH PSYCHOLOGY



As the only doctoral program in the country dedicated to the exploration of human experience through the interdisciplinary and multicultural study of myth, ritual, religion, literature, depth psychology, and art, the Mythological Studies Program cultivates scholarship, self-inquiry, and imagination in those who seek to understand and express the depths of the psyche. The program is richly informed by the pioneering works of Sigmund Freud, C.G. Jung, Marie-Louise von Franz, James Hillman, and the renowned mythologist, Joseph Campbell, who taught that myth has the power to touch our deepest creative energies, and to generate symbolic images that confer significance upon the complexity of modern life and history. Myth thrives on paradox, ambiguity, and the shape-shifting ways that metaphor informs and transforms our lives.

Cultivating the mythic imagination leads to self-revelation and a profound and dynamic understanding of cultures—both our own and other's.

The curriculum is animated by two basic questions: 1) how is this material meaningful in my life and work, and 2) how is it meaningful to the world within which I live?

The sequence of coursework provides a sustained **inquiry into the diverse mythologies of the world**, situating them in the global context of the postmodern world. Throughout the program, students engage in the close reading of classic works of world literature, including Homer's *Odyssey*, the Greek tragedies, the Hebrew Bible, the Ramayana and Mahabharata, medieval grail legends, and fairy tales. The rituals and contemplative practices of religious traditions are investigated along with mythic and archetypal aspects of modern literature, contemporary events, and popular culture. Several methods of scholarly interpretation are taught with a special emphasis on the hermeneutical approaches of depth psychology.

Students consolidate their learning through a sequence of **special topics courses taught by alumni** who utilize their training in their professional careers as well as by **distinguished faculty members from other Pacifica programs**, including Stephen Aizenstat, Susan Rowland, and Joseph Cambray. A student literary journal provides opportunities for publication. The curriculum is further augmented by an **annual colloquium lecture given by distinguished guest scholars**—such as Robert Segal (University of Aberdeen), Maria Tatar (Harvard University), and Jeffrey Kripal (Rice University)—who address critical issues in the study of

myth and contemporary culture. Students are mentored by core faculty throughout their matriculation through course work. Graduates of the program enrich their personal and professional lives through the transformative power of myth. Alumni utilize their degree in a range of professions such as education, psychology, healthcare, the arts, filmmaking, religion, business, politics, law, and community and environmental affairs.



Myth has the power to touch and exhilarate the deepest creative energies of the psyche, and to generate symbolic images that confer shape and significance

upon what often seems the chaotic anarchy of contemporary life. Engaging those energies in the experience of deep reading, writing, and discussion in the classroom has been the joy of my career as a teacher and writer. To transmit that joy to the next generation, in challenging times of radical change; to tend the soul that animates the world; and to continue the inspired quest for myths to live by—these are the responsibilities that fuel my passionate engagement in the mission of Pacifica.

~ EVANS LANSING SMITH, PH.D., Program Chair

## ACADEMIC FORMAT

The Master of Arts degree is awarded after the first two years of study and successful completion of a comprehensive examination. Students seeking the doctorate degree engage in a third year of coursework that includes a sequence of research courses and the development of a concept paper for the dissertation. The fourth and fifth years of study focus on dissertation writing and research. Continuing supervision is provided for the completion of the dissertation. Mythological Studies classes occur in 3-day sessions (Friday–Sunday) once each month during fall, winter, and spring. There is one five-day summer session each year.

## CURRICULUM OVERVIEW

### FIRST YEAR

#### Fall

Greek and Roman Mythology I – MS 505, 2 Units  
Arthurian Romances of the Holy Grail – MS 502, 2 Units  
Dreams, Visions, Myths – MS 521, 2 Units  
Special Topics in Mythological Studies – MS 599a, .5 Unit

#### Winter

Hindu Traditions – MS 503, 2 Units  
Ritual and the Embodied Imagination – MS 603, 2 Units  
Approaches to the Study of Myth – MS 620, 2 Units  
Special Topics in Mythological Studies – MS 599b, .5 Unit

#### Spring

Epic Imagination – MS 604, 2 Units  
Myth and Philosophy – MS 515, 2 Units  
Jungian Depth Psychology – MS 511, 2 Units  
Special Topics in Mythological Studies – MS 599c, .5 Unit

#### Summer

Colloquium – MS 540, 1 Unit  
Mythic Motifs in Cinema – MS 626, 3 Units

### SECOND YEAR

#### Fall

Folklore & Fairy Tales – MS 602, 2 Units  
Greek and Roman Mythology II – MS 705, 2 Units  
Buddhist Traditions – MS 605, 2 Units  
Special Topics in Mythological Studies – MS 699a, .5 Unit

#### Winter

Alchemy and the Hermetic Traditions – MS 616, 2 Units  
Native American Mythologies – MS 522, 2 Units  
Sex and Gender – MS 609, 2 Units  
Special Topics in Mythological Studies – MS 699b, .5 Unit

#### Spring

Personal Myth and Creative Writing – MS 613, 2 Units  
Archetypal Psychology – MS 611, 2 Units  
Psyche and Nature – MS 615, 2 Units  
Special Topics in Mythological Studies – MS 699c, .5 Unit

#### Summer

Colloquium – MS 640, 1 Unit  
Myth and the Underworld – MS 619, 3 Units  
Comprehensive Exam – MS 800, 0 Units

### THIRD YEAR

#### Fall

Methods and Contemporary Issues in Religious Studies – MS 720, 2 Units  
Hebrew and Jewish Mythology – MS 702, 2 Units  
Islamic Traditions – MS 608, 2 Units  
Special Topics in Mythological Studies – MS 799a, .5 Unit

#### Winter

Egyptian Mythology – MS 717, 2 Units  
Cultural Mythologies I – MS 514, 2 Units  
Christian Traditions – MS 703, 2 Units  
Special Topics in Mythological Studies – MS 799b, .5 Unit

#### Spring

Evolving God-Images and Postmodernity – MS 711, 2 Units  
Research Strategies for Dissertation Writing – MS 730, 2 Units  
Dissertation Formulation – MS 733, 2 Units  
Special Topics in Mythological Studies – MS 799c, .5 Unit

#### Summer

Colloquium – MS 740, 1 Unit  
Myths of the Self: Memoir and Autobiography – MS 726, 3 Units

### CONTINUING

Dissertation Writing\* – MS 900, 15 Units  
Self-Directed Studies – MS 750, 3.5 Units

\*Writing projects for this course take place away from campus. This curriculum may vary depending upon evolving academic needs.

The required fourth and fifth years of study focus on reading, research, and dissertation writing.

This degree program is accredited by the Western Association of Schools and Colleges Senior College and University Commission (WSCUC).

Visit [pacific.edu/gainfulemployment](http://pacific.edu/gainfulemployment) for gainful employment information.

# M.A./PH.D. IN MYTHOLOGICAL STUDIES

## WITH EMPHASIS IN DEPTH PSYCHOLOGY

At the cusp of a paradigm shift in which outmoded mechanistic, reductive modes of thinking are being replaced by a more complex, reanimated worldview, the study of myth, story, and fable has an exciting new relevance. The study of myth can help guide us with its storehouse of narratives and images, facilitating our personal and collective transition into a more vibrant reality.

Myth reveals the unconscious narratives of past and present, making the study of myth vitally important to our times. Issues of faith and violence, sexuality and gender, the sacred and the secular, all co-mingle in the history of world religions and literature to comprise the interdisciplinary tapestry that is mythological studies.

Pacifica's degree program in Mythological Studies invites students to understand the mythological, folkloric, and archetypal structures of the stories that play out in many different arenas all around us—culture and the arts, the environment, education, and religion. The Program explores new ways to detect and study the mythic and folkloric motifs revealed in current events, tell stories, and mentor others in the use of storytelling as a tool of cultural transformation and renewal. Drawing inspiration from the works of Joseph Campbell, Sigmund Freud, and C.G. Jung, and guided by internationally recognized scholars, authors, and educators, students craft research projects specific to their interests and concerns.



**Story was our ancestors' most sacred possession. They knew what we do not: that without a founding story, you haven't got a nation, a culture, or a civilization. And without a story of your own, you haven't got a life of your own.**

—**TOM BLUE WOLF**  
**CREE ELDER AND STORYTELLER**

### INQUIRY IN THE CURRICULUM IS SUSTAINED THROUGH COURSEWORK THAT INVESTIGATES:

- Similarities and differences that may be discerned within and between Hindu and Buddhist traditions in the East, and Abrahamic traditions of Judaism, Christianity, and Islam in the West.
- The relationship between ritual, oral traditions, and indigenous cultures.
- Literature courses focusing on the Arthurian romances, alchemy, epics, mythologies of the underworld, and folklore that begin with the classics of the canon and progress towards contemporary and postmodern re-visions in literature, film, music, and art history.
- Personal development courses on dreams, visions, and myths; personal mythology and creative writing; evolving God-images in the context of postmodernity; and memoir and autobiography.
- Depth psychological courses devoted to perspectives of C.G. Jung, Joseph Campbell, and James Hillman.
- Research courses on theoretical approaches to the study of myth, myth and philosophy, methods, and contemporary issues in religious studies and dissertation writing.

### MYTHOLOGICAL STUDIES CAREER APPLICATIONS HAVE INCLUDED:

- |              |                            |                     |
|--------------|----------------------------|---------------------|
| Educator     | Consultant                 | Graphic Artist      |
| Therapist    | Organizational Storyteller | Video Game Producer |
| Screenwriter | Literary and Film Critic   | Environmentalism    |
| Playwright   | Performance Artist         | Social Activist     |
| Novelist     |                            |                     |
| Life Coach   |                            |                     |

## ALUMNI OF THIS PROGRAM



**MARY LOUNSBURY**  
Ph.D. Mythological Studies  
Founder of Mythosphere, a multi-dimensional structure

that brings people together to share in the joy of creative expression in community.



**CLARA OROPEZA**  
Ph.D. Mythological Studies  
Professor of English Composition and Literature at Santa

Barbara City College and the author of *Anaïs Nin: A Myth of Her Own*.



**KWAME SCRUGGS**  
Ph.D. Mythological Studies  
Founder and Director of Alchemy, Inc. a nonprofit organization

helping urban adolescents learn to "become the hero in their own story."



**SELDEN EDWARDS**  
Ph.D. Mythological Studies  
English teacher and independent school headmaster, and the

author of two bestselling novels, *The Little Book* and *The Lost Prince*.

# M.A. IN ENGAGED HUMANITIES AND THE CREATIVE LIFE

## WITH EMPHASIS IN DEPTH PSYCHOLOGY



The Engaged Humanities program is a unique low-residency program that allows graduate students to find rich sources of inspiration in the humanities, including the study of mythology, philosophy, psychology, history, literature, and ecology as they affect the art and craft of living and working artfully.

Students learn strategies for tapping into the deep well of the collective unconscious as a source of creativity. In the program students experience the ways in which those working in creative capacities inspire and influence each other. Students learn to increase their generativity and cultivate their aesthetic sensibility and sensitivity by being in conversation about the creative life with faculty and peers, with great literature, classic films, and

works of art spanning diverse genres, cultures, and periods of time. In the program students complete two substantial creative projects and reflect upon their creative process.

In today's rapidly changing world, we are constantly called to yield to a new creative movement—as Joseph Campbell writes—to recreate all fields and invent new forms, structures, designs, and products that address the needs of our era. Campbell says, “we are participating in one of the very greatest leaps of the human spirit,” fueled by the creative impulses manifested by new sciences, technology, the arts, and humanities, and democratized by the internet. Never before has it been so easy to share in the creative process and products of humanity. **The wisdom traditions of the humanities and depth psychology influence the arts and digital media, informing and enriching the creative life.** In fact, the world itself has its own creativity, manifested in the archetypes of the collective unconscious, whose symbols, images, metaphors, and movements are all the *prima materia* for this creative movement.

This M.A. program's approach is broad, highly interdisciplinary, and satisfying **for those who seek to combine intellectual exploration with creativity.** Honoring Pacifica's mission to tend soul in and of the world, the program merges art-making and soul-making, supporting students in tending to their souls by tending to their creative lives. **Intellectual rigor is uniquely combined with creative expression,** encouraging dialogue among students and faculty with a focus on expanding individual and collective potential to contribute to the humanities.

The program is designed for those who seek to live and work more creatively, or foster creativity in themselves and others—including anyone in the visual, performing, narrative, studio, and media arts; the creative side of advertising, marketing, and product development; teachers of art, literature, and the humanities; or professionals in fields such as architecture, interior design, fashion, and the film, television, and music industries.



SUSAN ROWLAND,  
PH.D.,  
Program Co-Chair



MARY A. WOOD,  
PH.D.,  
Program Co-Chair

How can the psychology of the creative unconscious help you find the numinous, offer spiritual inspiration, and deepen you in art? The M.A. in Engaged Humanities and the Creative Life is a unique program designed to develop creativity through a potent combination of the soul of the imagination, humanities resources, and arts practice.

~ SUSAN ROWLAND  
~ MARY A. WOOD

## ACADEMIC FORMAT

This hybrid degree program takes advantage of online distance-learning technology that allows students to work and learn in online classrooms in their home environments. Additionally, once each quarter, students gather on Pacifica's Ladera Lane Campus for a four-day weekend (Thursday, Friday, Saturday, and Sunday) in a retreat-style residence. During these on-campus sessions, students have access to the Institute's extensive resources and are able to deepen community involvement and professional collaboration. They join classmates from around the world in forming professional relationships and networks of like-minded individuals. This convenient format brings Pacifica's graduate degree programs to global citizens and the life-long learners who otherwise might not be able to fulfill their educational calling.

The M.A. program in Engaged Humanities and the Creative Life provides an education in the humanities informed by mythology and depth psychology. The program's unique learning format combines the best aspects of a connected, heartfelt, interpersonal experience with the convenience of distance-learning technology.

## CURRICULUM OVERVIEW

### FIRST YEAR

- Creativity and Aesthetic Sensibility – HMC 100, 3 Units
- Joseph Campbell and the Mythmaker's Path – HMC 110, 3 Units
- The Complex Nature of Inspiration – HMC 120, 3 Units
- Creative Influence Across the Humanities – HMC 130, 3 Units
- The Expressive Power of Archetypes – HMC 140, 3 Units
- C.G. Jung, Individuation, and the Symbolic Life – HMC 150, 3 Units
- The Purpose and Power of Image – HMC 160, 3 Units
- Project Workshop I: Creative Dialogue and Design – HMC 170, 3 Units

### SECOND YEAR

- Active Imagination, Dreams, and Psychic Creativity – HMC 200, 3 Units
- Mythic Narratives: Eternal Sources and Contemporary Inflections – HMC 210, 3 Units
- Time, Place, Space, and the Ecology of Creative Expression – HMC 220, 3 Units
- The Healing Power of Creativity – HMC 230, 3 Units
- The Artist as Activist and Agent of Social Change – HMC 240, 3 Units OR
- The Purpose and Power of the Moving Image – HMC 3 Units
- Technology and the Psyche – HMC 250, 3 Units
- Creativity, Vocation, and Alchemical Work – HMC 260, 3 Units
- Project Workshop II: Creative Expression and Reflection – HMC 270, 3 Units
- Selected Topics in Engaged Humanities – HMC 280, 3 Units\*

\*This course may replace any of the above, and the curriculum may vary depending upon evolving academic needs.

This degree program is accredited by the Western Association of Schools and Colleges Senior College and University Commission (WSCUC).

For gainful employment information, visit [pacifica.edu/gainfulemployment](http://pacifica.edu/gainfulemployment)



Your life is much deeper and broader than you conceive it to be. What you are living is but a fractional inkling of what is really within you, what gives you life, breadth, and depth. But you can live in terms of that depth. And you can experience it.

~JOSEPH CAMPBELL

# M.A. IN ENGAGED HUMANITIES AND THE CREATIVE LIFE

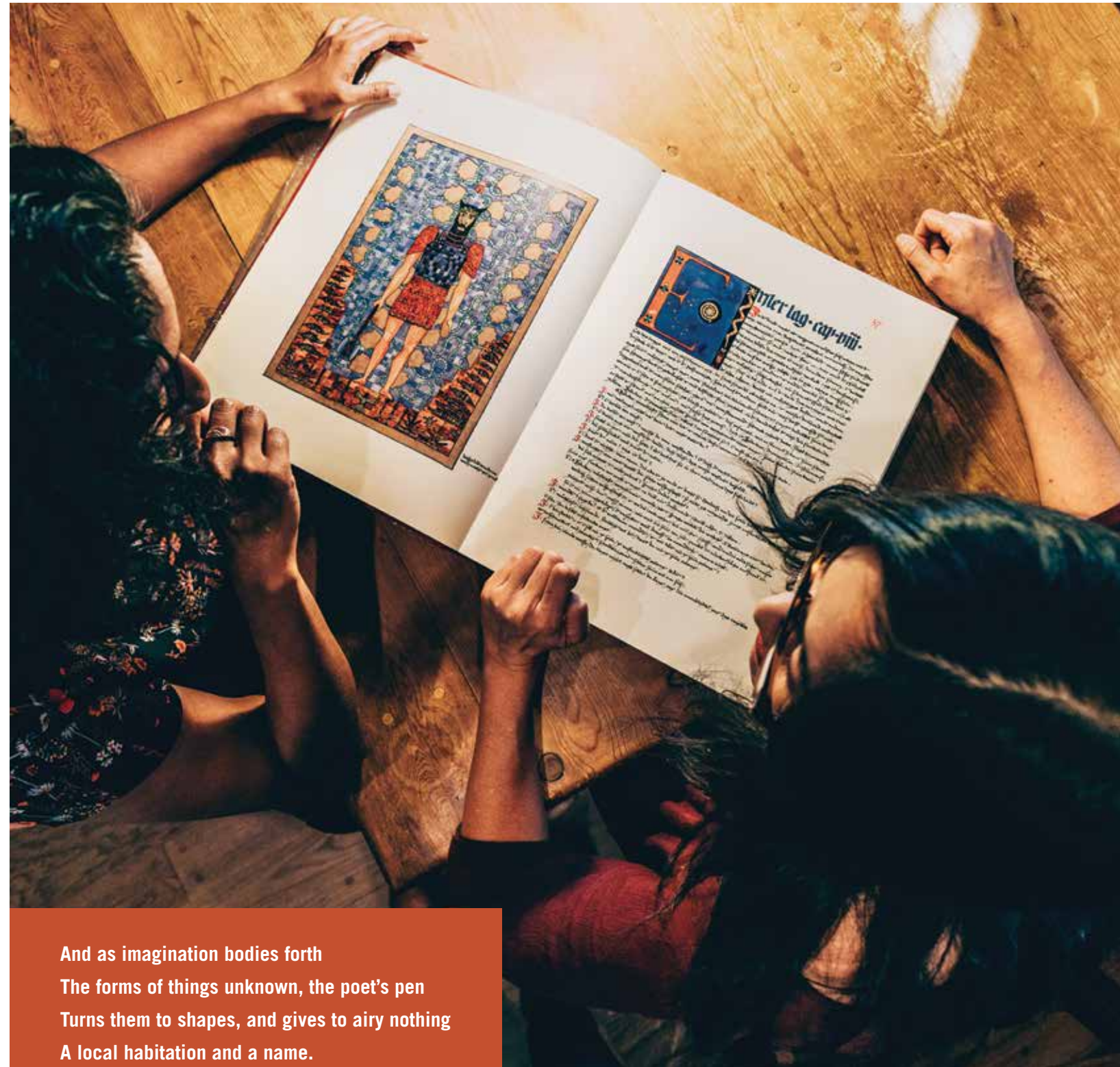
WITH EMPHASIS IN DEPTH PSYCHOLOGY

## WHY “ENGAGED” HUMANITIES?

How does this adjective reflect and inflect this degree program? “Engage” is actually a late Middle English term that means “to pledge oneself to do something.” This is no ivory tower program where we sequester ourselves away to look down upon the humanities from a distance. Instead, we promise an engagement with the humanities, and pledge ourselves to do something with our studies. This “something” can be summarized in Pacifica’s motto—*anima mundi colendae gratia*—for the sake of tending soul in and of the world. **We engage with the humanities to tend to our souls, and the souls of those around us.** We engage with the humanities to see how soul has been tended by those around the world for millennia, and we pledge to continue to tend the soul of the world.

And how do we do that? We do it through engaging with our creative life, both our personal creative life and the creative life of humanity, as expressed through literature, history, religion, mythology, art, healing practices, etc. **We cultivate our inner life through the wisdom tradition of depth psychology, and make a space in this place for the expression of our psyches in whatever creative format calls to us.** You don’t have to be an artist to join us—this is not an MFA program (though artists are certainly welcome). You do have to be committed to artful living, to **exploring the art of living in full partnership with the creative, dynamic unconscious that lives within and around you.**

In this sense, it could be called Engaged Humanities and the Co-Creative Life, because this program is all about providing students with both an academic and an experiential knowledge of, and engagement with, the creative, dynamic unconscious which seeks expression through them. But it is co-creative in another sense—and here’s the jewel in the crown. Can you imagine what it’s like to take a group of committed students, bring them together in a cohort and then give them permission to unleash their creativity? They’re off and running, and to borrow from Dr. Seuss, oh the places they’ll go! **Sparks fly, one person’s flame fans another, then another, and suddenly they’re all on fire, surprising themselves with their own burning light**—the light that was there all along, just waiting for the spark that a program like this provides.



And as imagination bodies forth  
The forms of things unknown, the poet’s pen  
Turns them to shapes, and gives to airy nothing  
A local habitation and a name.

~WILLIAM SHAKESPEARE

## ALUMNI OF THIS PROGRAM



LISA POUNDERS  
M.A. Engaged  
Humanities

Fine art painter,  
lecturer, workshop  
leader in visual

arts and writing, and Jungian-oriented  
mentor.



IDA M. COVI  
M.A. Engaged  
Humanities

Founder and Director  
of a microfund in  
Haiti providing

interest-free microloans to women  
so they can start small businesses.  
Previously, she was CEO of Radius  
Steel, an industrial manufacturer.



SHERYL ROCCOFORTE  
M.A. Engaged  
Humanities

A high school  
teacher and theatre  
arts director who has

directed more than 40 productions over  
the last 18 years.

The nature of the mind is poetic...the  
unconscious produces dramas, poetic fictions;  
it is a theater.

~JAMES HILLMAN

The members of Pacifica's Core, Adjunct, and Visiting Faculty bring a wealth of knowledge and practical experience to the classroom. They include internationally known authors and lecturers, practicing psychologists and psychotherapists, theologians, and philosophers who share a passion for their vocation and dedication to mentoring students.

## CORE FACULTY

### Stephen Aizenstat, Ph.D.

is Pacifica's chancellor and founding president. He is a professor of depth psychology, licensed marriage and family therapist, and a credentialed teacher and counselor. He consults and teaches internationally.

### Avrom Altman, M.A.

teaches counseling psychology and somatic psychotherapy. He is a Licensed Marriage and Family Therapist, licensed professional counselor, and certified Hakomi therapist.

### Matthew Bennett, Psy.D.

is Chair of the Counseling Psychology program. A licensed psychologist, his interests include community mental health, psychodynamic conceptualization of personality disorder, and integrative approaches to models of psyche.

### Fanny Brewster, Ph.D.



is core faculty, a Jungian analyst, and writer of poetry and nonfiction. Her books include *African Americans and Jungian Psychology: Leaving the Shadows and Archetypal Grief: Slavery's Legacy of Intergenerational Child Loss* (2018).

### Joseph Cambray, Ph.D.

is Pacifica's president and provost. He is past-president of the International Association for Analytical Psychology, and has edited a number of respected academic journals.

### Nuria Ciofalo, Ph.D.

is core faculty in the Community, Liberation, Indigenous and Eco-psychologies specialization. Her academic interests are in indigenous psychologies and action research in partnership with communities.

### Lionel Corbett, M.D.



has made extensive study of a wide variety of spiritual disciplines. He teaches depth psychology at Pacifica, where he founded a highly successful program series that integrates spirituality with depth psychology.

### Jorge De La O, M.A.

is a professor in Pacifica's Counseling Psychology Program. He teaches The Art of Listening, Process of Psychotherapy, Law and Ethics, Multicultural Counseling Theories and Techniques, Group Process, and Clinical Practice.

### Christine Downing, Ph.D.



has made significant scholarly contributions to the fields of religious studies, mythology, and gender studies. A Professor Emeritus at San Diego State University, she also taught at the California School of Professional Psychology and the C.G. Jung Institute in Switzerland.

### Michael Elliott, Ph.D.

is a professor in Pacifica's Counseling Psychology program, and past president of the Academic Senate. He teaches in the Clinical Psychology program.

### Jemma Elliot, M.A.

is Co-Chair of the Counseling Psychology program. She is a Licensed Marriage and Family Therapist and Licensed Professional Clinical Counselor, with a focus on the lifelong process of adoption and numinous aspects of trauma.

### Kesha Fikes, Ph.D.



is a sociocultural anthropologist in private practice as a somatic bodyworker and movement therapist. She previously was an assistant professor of anthropology at the University of Florida and the University of Chicago.

### Susan James, Ph.D.

is core faculty in the Community, Liberation, Indigenous and Eco-psychologies Specialization. As a community psychologist and digital media producer, her work focuses on understanding cultural ecologies and disseminating social science research findings.

### Rae Johnson, Ph.D.



is Chair of Pacifica's Somatic Studies Specialization. A somatic movement therapist, educator, and researcher, she is the founding coordinator of student crisis response programs at the University of Toronto.

### Patricia Katsky, Ph.D.

has taught at Pacifica for over 15 years. She is a certified Jungian analyst, and has practiced as a psychotherapist for more than 30 years.

### Keiron Le Grice, Ph.D.

is Chair of the Jungian and Archetypal Studies specialization at Pacifica. He received degrees from the University of Leeds in England, and the California Institute of Integral Studies in San Francisco.

### Patrick Mahaffey, Ph.D.



helped found Pacifica's Mythological Studies Program and served as its chair for 18 years. His interests include Hindu and Buddhist traditions, comparative philosophy, contemplative practices, and mysticism.

### Kathee Miller, M.A.

is a depth psychotherapist in private practice. She integrates Jungian/Archetypal psychology, Hakomi Somatic Therapy, self psychology, trauma work, eco-psychology, contemplative practices, and the creative arts.

### Elizabeth Nelson, Ph.D.



serves as Pacifica's Dissertation Policy Director. She specializes in scholarly writing, research process and dissertation development. She teaches courses on dream, imagery, and cultural studies.

### Avedis Panajian, Ph.D.

is a psychoanalyst, researcher, lecturer, and licensed psychologist. He served on the Western Regional Board for Diplomates in Clinical Psychology of the American Board of Professional Psychology.

### Juliet Rohde-Brown, Ph.D.

is chair of Pacifica's Integrative Therapies and Healing Practices Specialization. Her writings have been published in a number of journals.

## VISITING FACULTY

### Harald Atmanspacher, Ph.D.

is an author and physicist. He is a department head at the Institute for Frontier Areas of Psychology and Mental Health in Freiburg, Germany.

### John Beebe, M.D.

is a Jungian analyst in practice in San Francisco. He lectures internationally on the theory and applications of analytical psychology.

### Safron Rossi, Ph.D.



teaches courses on mythology, archetypal symbolism, and scholarly praxis. For many years she was Curator at Opus Archives, home of the Joseph Campbell, James Hillman and Marja Gimbutas collections.

### Susan Rowland, Ph.D.

is Co-Chair of Pacifica's Engaged Humanities Program. She holds degrees from the University of Newcastle, the University of London, and Oxford University. She has written on Jung, literary theory, and gender.

### Michael Sipiora, Ph.D.



came to Pacifica after 20 years as a tenured professor at Duquesne University in Pittsburgh. He has taught psychology, philosophy, and literature.

### Glen Slater, Ph.D.

studied psychology and comparative religion at the University of Sydney. He has taught in Pacifica's Jungian and Archetypal Studies Specialization, and Mythological Studies Program for more than 20 years.

### Evans Lansing Smith, Ph.D.

is Chair of Pacifica's Mythological Studies Program. He is the author of ten books and numerous articles on comparative literature and mythology. He has taught in Switzerland, Maryland, Texas, and California.

### Lou Ann Wallner, M.A.

is director of clinical training, and clinical practicum associate in Pacifica's Counseling Psychology Program. She teaches courses on clinical practice and marriage, family and relationship counseling.

### Mary Watkins, Ph.D.

is Chair of the Depth Psychology Program and Co-Chair of its Community, Liberation, Indigenous and Eco-Psychologies Specialization. She writes at the confluence of depth psychology and liberation psychologies.

### Mary A. Wood, Ph.D.

is Co-Chair of Pacifica's Engaged Humanities program. She is a visual artist, writer and artist's mentor. Her areas of focus include Jungian and archetypal approaches to creativity, aesthetic sensibility, image, and the complexities of inspiration.

### Oksana Yakushko, Ph.D.

is Chair of the Clinical Psychology Program and has training and interests that span depth psychology, women and gender studies, and psychology. Her clinical research focuses on immigration, human trafficking, and diversity.

### Willow Young, M.A.



has been a professor at the graduate level for 19 years, and has taught analytical psychology, clinical practice, cross cultural mores and values, and crisis intervention.

Clinical Psychology Program for ten years, and has been a leader in the psychoanalytic community for over 30.

### Edward Casey, Ph.D.

is Distinguished Professor of Philosophy at SUNY, Stony Brook, where he was chairman of the Philosophy Department for a decade. He works in aesthetics, philosophy of space and time, ethics, perception, and psychoanalytic theory.

## PACIFICA VISITING FACULTY CONTINUED

**Joseph Coppin, Ph.D., Emeritus**  
has taught at Pacifica since 1996, focusing on archetypal psychology, research, and depth psychotherapy. He chaired the Depth Psychology and Depth Psychotherapy Programs.

**Veronica Goodchild, Ph.D., Emerita**



has been on the Pacifica faculty for over 15 years. She taught Jungian and imaginal psychology, dreamwork, alchemy, the grail myth, depth psychology and quantum physics, and depth psychology and the sacred.

**Gary Groth-Marnat, Ph.D., Emeritus**

is an author, lecturer, researcher, and a practicing clinical psychologist and neuropsychologist. He is a leading expert in the field of psychological assessment.

**James Hollis, Ph.D.**

taught courses in the humanities at various colleges and universities for 26 years before retraining as a Jungian analyst at the Jung Institute in Zurich, Switzerland.

**Geoffrey Jacques, Ph.D.**

is a poet, essayist, editor, and critic whose writing on literature, the visual arts, and other subjects have appeared in numerous scholarly journals. His work explores poetics, modernist literature, African Americans and the visual arts, and the nuts and bolts of creativity.

**Donald Kalsched, Ph.D.**



is a Jungian psychoanalyst and clinical psychologist who teaches and leads workshops internationally. His work has explored the interface between contemporary psychoanalytic theory and Jungian theory as it relates to survivors of early childhood trauma.

**Jeffrey Kiehl, Ph.D.**

is a Jungian analyst who holds a doctorate in atmospheric science and serves as a senior scientist at the National Center of Atmospheric Research in Boulder, Colorado.

**Aaron Kipnis, Ph.D., Emeritus**

has taught at Pacifica for 17 years. He is a licensed clinical psychologist in private practice, and is recognized as an expert on juvenile justice and gender issues.

**Allen Koehn, D. Min., Emeritus**

has over 30 years experience as both a Presbyterian minister and a Jungian analyst. His areas of interest include trickster mythology, typology, relationships, alchemy, and the creative process.

**Lynne Layton, Ph.D.**

is a psychoanalyst and assistant professor of psychology at Harvard Medical School. She has taught courses on gender, popular culture, and culture and psychoanalysis.

**Ginette Paris, Ph.D., Emerita**



is a psychologist, therapist and the author of many books. She trained as a psychologist in Montréal, Canada, where she was a tenured professor at the University of Québec in Montréal.

**Robert Romanyshyn, Ph.D., Emeritus**



is an internationally recognized scholar in depth psychology. He has published seven books, contributed 25 chapters in edited volumes, and written numerous journal articles related to the study of depth psychology.

**Helene Shulman Lorenz, Ph.D., Emerita**

trained at the C.G. Jung Institute in Zurich, Switzerland. In addition to teaching at Sonoma State University, St. Lawrence University, Antioch University, and the University of Southern California, she has had a long history as a community activist in the Civil Rights, Anti-War, Farmworkers, Women's, and African and Latin American Solidarity movements.

**Dennis Patrick Slattery, Ph.D., Emeritus**



helped shape Pacifica's Mythological Studies Program. He has been teaching for 44 years, and achieved the rank of Distinguished Core Faculty at Pacifica Graduate Institute.

**Robert Stolorow, Ph.D.**

is a psychoanalyst and philosopher who has written and edited many books, and authored or co-authored more than 200 articles.

**Richard Tarnas, Ph.D.**



is the founding director of the graduate program in Philosophy, Cosmology, and Consciousness at the California Institute of Integral Studies in San Francisco, where he currently teaches.

**Meg Wilbur, Ph.D.**

is a Jungian Analyst in private practice. She is a founding member of the C.G. Jung Study Center of Southern California, and was a professor at UCLA's School of Theater, Film, and Television.

**Beverley Zabriskie, MSW**

is a Jungian Analyst in New York City, where she is a founding member of the Jungian Psychoanalytic Association (JPA). She is an international lecturer, and the author of numerous journal articles and book chapters.

## BOARD OF TRUSTEES

Pacifica is guided by a gifted and hard-working Board of Trustees. They have fiduciary responsibility for the Institute, approving and monitoring the budget, as well as overseeing policy and long-range planning. Their contributions and ongoing involvement are invaluable to the school's growth and wellbeing.

**Thyonne Gordon, Ph.D., Board Chair**



brings an extensive background in organizational structure and management to Pacifica's Board. She is a business profit strategist, producer and writer who works with business executives to accelerate their growth through her proven methodology.

**Russ Revlin, Ph.D., Board Vice-Chair**



was an early faculty member in Pacifica's Clinical Psychology Program and is an Emeritus Professor of Psychology at the University of California at Santa Barbara. His research focuses on how adults and children imagine possible worlds.

**Nancy Swift Furlotti, Ph.D., Trustee**



is a Jungian Analyst in private practice and past president of the C.G. Jung Institute of Los Angeles. She has been published extensively and lectures internationally on Jungian topics, mythology, the environment, and narcissism.

**Kate Hogensen, Trustee**



is a strategic consultant in experiential and retention marketing for Fortune 500 companies across a variety of industries. She also does pro bono work for the International Association of Analytical Psychology and the C.G. Jung Institute of Chicago.

**Frank McMillan, Trustee**



is an award-winning author, educator, and speaker—and the founder of the McMillan Institute for Jungian Studies in Houston, Texas. He currently lectures in Physical and World Geography at Texas A&M University in Corpus Christi.

**Paul Hudson, J.D., Trustee**



is the founder and managing director of a financial advisory firm that assists nonprofit organizations. He is also an executive coach who conducts seminars and workshops on understanding financial statements and strategic restructuring.

**Thomas Steding, Ph.D., Trustee**



has been CEO of over ten high tech companies. He is the founder and chairman of Quadrix Partners, a leadership organization that provides consultation and intervention for creating high execution organizations.

**Stephen Aizenstat, Ph.D., Ex-Officio Board Member**



is Pacifica's chancellor and founding president. He is a professor of depth psychology, a licensed therapist, and a public school teacher and counselor. He teaches extensively worldwide. His own research has explored the healing potential of dreams for more than 35 years.

**Maren Hansen, M.Div., Ph.D., Ex-Officio Board Member**



is a founding member of Pacifica Graduate Institute. She teaches in the Counseling Psychology and Humanities Programs, and serves on the Institutional Management Council.

**Joseph Cambray, Ph.D., Ex-Officio Board Member**



is the president and provost of Pacifica Graduate Institute. He is past-president of the International Association for Analytical Psychology, and has edited a number of respected academic journals.

## EXECUTIVE ADMINISTRATION

**President and Provost – Joseph Cambray, Ph.D.**

**Chancellor and Founding President – Stephen Aizenstat, Ph.D.**

**Associate Provost – Craig Chalquist, Ph.D.**

**Dean of Academic Affairs – Patricia Katsky, Ph.D.**

**General Counsel – Franklyn Michaelson**

# APPLICATION AND ADMISSIONS PROCESS

## 1 SUBMIT AN ONLINE APPLICATION

Open your application file by submitting an online application at [pacific.edu](http://pacific.edu). You will be asked to provide general information, prior degrees, and pay a \$75 application fee. When the Admissions Office receives this information, an application file will be created and you will be prompted to submit additional documents to complete the admissions process.

## 2 COMPLETE YOUR APPLICATION FILE

### DOCUMENTS REQUIRED TO COMPLETE THE APPLICATION FILE

| DEGREE PROGRAM   | Personal Statement | Resumé or CV | Academic Writing Sample  | Letters of Recommendation          | Official Transcripts |
|--|--------------------|--------------|--|------------------------------------|----------------------|
| M.A. in Counseling Psychology*   | Yes                | Yes          | 4-7 page Academic Writing Sample   | 2 Letters with Recommendation Form | Yes                  |
| Ph.D. in Clinical Psychology*  | Yes                | Yes          | Minimum 10 page Academic Writing Sample and Additional 1 to 2 Pages on your interest in Depth Psychology | 3 Letters with Recommendation Form | Yes                  |
| Psy.D. in Clinical Psychology*   | Yes                | Yes          | Minimum 10 page Academic Writing Sample and Additional 1 to 2 Pages on your interest in Depth Psychology | 3 Letters with Recommendation Form | Yes                  |
| M.A./Ph.D. in Depth Psychology with Specialization in Somatic Studies  | Yes                | Yes          | 8-10 page Academic Writing Sample  | 3 Letters with Recommendation Form | Yes                  |
| M.A./Ph.D. in Depth Psychology with Specialization in Jungian and Archetypal Studies                         | Yes                | Yes          | 8-10 page Academic Writing Sample  | 3 Letters with Recommendation Form | Yes                  |
| M.A./Ph.D. in Depth Psychology with Specialization in Community, Liberation, Indigenous and Eco-Psychologies | Yes                | Yes          | Minimum 10 page Academic Writing Sample  | 3 Letters with Recommendation Form | Yes                  |
| Ph.D. in Depth Psychology with Specialization in Integrative Therapy and Healing Practices                   | Yes                | Yes          | 8-10 page Academic Writing Sample  | 3 Letters with Recommendation Form | Yes                  |
| M.A./Ph.D. in Mythological Studies   | Yes                | Yes          | 8-10 page Academic Writing Sample  | 3 Letters with Recommendation Form | Yes                  |
| M.A. in Engaged Humanities and the Creative Life   | Yes                | Yes          | 4-7 page Academic Writing Sample   | 2 Letters with Recommendation Form | Yes                  |

\*Programs preparing students for licensure also require an Acknowledgement of Licensure Requirements Information Form. Pacifica accepts GRE and TOEFL results, but neither are a required part of the admissions process.

## 3 REVIEW BY ADMISSIONS COMMITTEE

After you have submitted the required application documents, your completed application file will be sent to the Admissions Committee for review and consideration for an interview. Upon recommendation by the committee, you will be invited to interview.

## 4 INTERVIEW

Interviews are a required step in the Pacifica admissions process. The interview addresses a number of important topics concerning the applicant's potential to engage in graduate studies. They include past educational experience, emotional maturity, personal readiness, and experience related to the applicant's chosen program of study and future goals.

Applicants to the M.A. in Counseling Psychology Program are invited to interview in person at the Ladera Lane Campus. Candidates for the Clinical Psychology Programs are invited to interview at the Lambert Road Campus. For all other programs, if you do not live locally, you may be able to interview via phone or video conference.

Notifications of the Admissions Committee's decision will be sent after the interview.

## 5 ACCEPTANCE

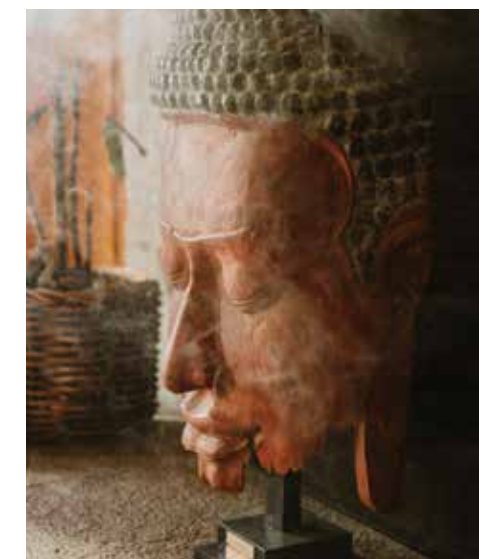
Applicants who have been accepted submit a non-refundable deposit of \$250 and enrollment agreement forms for confirmation. The deposit and forms must be received within 14 days of receipt of acceptance. Those who are unable to attend the current academic year must submit a new application and updated documents in order to be considered for acceptance at a later date.

**Pacific's Office of Admissions has designated advisors for each degree program who are happy to assist throughout the application and admissions process.**

**The Office of Admission will notify you each step of the way as application file documents are received, and will keep you advised of upcoming deadlines.**

**Admissions advisors are always available to answer questions and provide information on academic calendars, program start dates, suggested reading lists, and scheduling a campus tour.**

**Email [admissions@pacific.edu](mailto:admissions@pacific.edu) or call 805.879.7305.**





# FINANCIAL AID

While financing an education can be challenging, the Financial Aid Office is committed to making this process manageable. The purpose of financial aid is to provide financial assistance to students enrolled on at least a



half-time basis (minimum of three units/quarter) in an eligible program at Pacifica Graduate Institute. Pacifica offers a number of scholarships each year to those

applicants who show high financial need and academic merit. Scholarship applications are available by request and on the Financial Aid Office website beginning January 1st. To be considered, all new applicants must be accepted to a program of study, complete the annual Free Application for Federal Student Aid (FAFSA) form using Pacifica's school code (G31268), and submit the scholarship application and essay by the deadlines. International students, instead of the FAFSA, must complete the International Student Addendum with the scholarship application by the deadline. Refer to the scholarship application for details and instructions.

Some students have been successful in their search for outside scholarships. We recommend internet researching

other sources of educational assistance, including foundations, community organizations, your employer, and state agencies for higher education. Be aware you should not have to pay for a scholarship search. To begin your search,



go to [pacifica.edu](http://pacifica.edu) and click on Types of Financial Aid.

At the graduate level, the primary sources of funding are loan programs. Pacifica participates in the U.S. Department of Education's Federal Direct Loan program. The Direct Loan program provides students with access to federally Unsubsidized Stafford loans as well as Graduate PLUS loans by allowing students to borrow directly from the U.S. Department of Education rather than a private lender.

For more details regarding loan options, visit [www.studentloans.gov](http://www.studentloans.gov).

# PACIFICA SCHOLARSHIPS

## COMMUNITY, LIBERATION, INDIGENOUS AND ECO-PSYCHOLOGIES PROGRAM MATCHING GRANT:

Offered to **newly admitted students in the M.A./Ph.D. Depth Psychology with Specialization in Community, Liberation, Indigenous and Eco-Psychologies program**. Pacifica will match (through tuition grant) tuition support offered by an incoming student's employer, non-profit organization, sponsoring member of the community, or foundation. The number and amount of individual awards is contingent upon the number of eligible applications received. Applicants should have experience in and commitment to working in community-based settings or on environmental or cultural issues. The matching funds awarded will be **renewable** throughout a student's course of study in conjunction with their sponsoring source.

**EDUCATION ASSISTANCE:** Offered to **new and returning students based on extreme financial hardship and strong academic excellence**. This scholarship is **not renewable** and students must apply each academic year.

**FOUNDERS SCHOLARSHIP:** Offered to **newly admitted students entering the M.A. Counseling Psychology program**. The scholarship will be awarded to four students and is **renewable**, provided recipients meet the required grade point

average. Applicants should show high financial need and strong academic excellence.

**GLOBAL INNOVATORS SCHOLARSHIP:** Offered to **newly admitted students entering into one of the following programs:** M.A. in Engaged Humanities and the Creative Life, or M.A./Ph.D. Depth Psychology with Specialization in Jungian and Archetypal Studies. The number and amount of individual awards is contingent upon the number of eligible applications received. This scholarship is **renewable**, provided recipients meet the required grade point average.

**HERMAN WARSH SCHOLARSHIP:** Offered to **newly admitted students entering the M.A./Ph.D. in Depth Psychology with Specialization in Community, Liberation, Indigenous and Eco-Psychologies program**. The number



and amount of individual awards is contingent upon the number of eligible applications received. This scholarship is **renewable**, provided recipients meet the required grade point average.

**JOSEPH CAMPBELL SCHOLARSHIP:** Offered to **newly admitted students entering into the M.A./Ph.D. in the Mythological Studies program**. The number and amount of individual awards is contingent upon the number of eligible applications received. This scholarship is **renewable**, provided recipients meet the required grade point average.

**C.G. AND EMMA JUNG SCHOLARSHIP:** Offered to **newly admitted students entering the Ph.D. Depth Specialization in Integrative Therapy and Healing Practices**. The number and amount of individual awards is contingent upon the number of eligible applications received. This scholarship is **renewable**, provided recipients meet the required grade point average.

**JUNG/FREUD CLINICAL PSYCHOLOGY SCHOLARSHIP:** Offered to **newly admitted students entering the Ph.D. or Psy.D. Clinical Psychology program**. The number and amount of individual awards is contingent upon the number of eligible applications received. This scholarship is **renewable**, provided recipients meet the required grade point average.

**MARION WOODMAN SCHOLARSHIP:** Offered to **newly admitted students entering the M.A./Ph.D. in Depth**



**Psychology with Specialization in Somatic Studies.** The number and amount of individual awards is contingent upon the number of eligible applications received. This scholarship is **renewable**, provided

recipients meet the required grade point average.

**PEACE CORPS PAUL D. COVERDELL FELLOW PROGRAM:** The Peace Corps, in partnership with Pacifica, is pleased to **offer the Paul D. Coverdell Fellowship Program to returned Peace Corps volunteers**.

**POST 9/11 GI BILL-YELLOW RIBBON SCHOLARSHIP:** Up to **ten Yellow Ribbon Scholarships** are offered each year for **qualifying Veterans** under the Post 9/11 GI Bill on a first-come, first-served basis.

**SEGAL AMERICORPS MATCHING SCHOLARSHIP:** Offered to **qualified AmeriCorps Alumni** enrolled in one of our Master or Doctoral programs. A total of five new scholarships will be available on a first-come, first-served basis.

Students are encouraged to apply for all applicable scholarships. However, scholarships cannot be combined with other Pacifica Graduate Institute Scholarships. Only one scholarship can be awarded per student.

## VISIT PACIFICA ON CAMPUS

The best way to learn more about Pacifica is to attend **The Pacifica Experience**, a one-day introduction to the Institute's degree programs held on our campuses. These special events are held throughout the year. For a schedule of upcoming one-day introductions and to register online **visit [pacifica.edu](http://pacifica.edu)**.

We cordially invite you **visit our campuses at your convenience**. For additional information on application and admissions procedures, or to arrange a personal tour, call the Pacifica Admissions Office at **805.879.7305** or email **[admissions@pacifica.edu](mailto:admissions@pacifica.edu)**.

## VISIT PACIFICA ONLINE at [pacifica.edu](http://pacifica.edu)

Read about topics related to depth psychology in Pacifica's Blog, *The Pacifica Post*

Access Pacifica's Social Media Channels

View a schedule of upcoming Retreat Programs

Download Pacifica's current Course Catalog and Financial Aid Guide

Submit an Online Application



When you follow your bliss,  
and by bliss I mean the deep  
sense of being in it and doing  
what the push is out of your  
own existence...  
doors will open where you  
would not have thought there  
were going to be doors.

~JOSEPH CAMPBELL

PACIFICA  
GRADUATE INSTITUTE

